ROOMS (Capacity)	OGGB3/260-092 (289)	OGGB4/260-073 (291)	OGGB5/260-051 (142)	CaseRoom1/260-005 (70)	CaseRoom2/260-057 (69)	CaseRoom3/260-055 (69)	CaseRoom4/260-009 (69)	260-040B (48)	260-040C (52)	260-307 (22)
7:30am - 5:30pm	Registration desk open									
8:00am - 8:25am	ELE Symp. (S) English as a local repertoire Ke, I-C. et al.	BIL A meta-analysis on the effectiveness of bilingual programs in Europe Reljic, G.	ELE Designing usability testing & delivering a web-based, English language test Otto, H.	BIL Symp. (S.) Children who learn in more than one language: ECE Harvey N. et al.	BIL The trans-acquisitional approach to bilingualism & biliteracy for English instruction in Kura Kaupapa Māori Tamati, S.	LIT Discourses in place: patient texts in a hospital space & health literacy Balmer, D.	BIL The place of te reo Māori in the development of a NZ national identity Te Huia, A.		LPP Ethnography of language policy in rural primary schools in Pakistan Khan, A.	BIL Leaving translation behind: Indigenous teachers' construction of a dual immersion program in Guerrero, Mexico Reese, L.
8:25am - 8:30am	BREAK TO MOVE BETWEEN SESSIONS									
8:30am - 8:55am	ELE Symp. (S) English as a local repertoire Ke, I-C. et al.	LPP Evolution of attitudes of European study-abroad students towards language diversity Llurda, E. & Gallego Balsà, L.	ELE IT-HELPS: Free online exchange tools & activities for intercultural communication Bui, N.	BIL Symp. (S.) Children who learn in more than one language: ECE Harvey N. et al.	BIL Preparing graduates from the 1st kura kaupapa Māori to participate in the wider world Tocker, K.	LIT Beyond the academy: Tracking preservice teachers' literacy beliefs & practices Sandretto, S. & Tilson, J.	BIL Factors affecting parental decisions on passing a heritage language to NZ-born children Cunningham, U. & King, J.	An introduction to academic book publishing Grover, T.	LPP Additive perspectives & inclusive education: Shining a light on refugee learners' experience of school transition Hiorth, A.	BIL Paradigm shift in ECE: Towards mother tongue based multilingual education in Indonesia Huberty, T.
8:55am - 9:00am	BREAK TO MOVE BETWEEN SESSIONS									
9:00am - 9:25am	ELE Symp. (S) English as a local repertoire Ke, I-C. et al.	BIL Walking & talking: Bilinguals on the move McPake, J.	ELE Creating an effective learning environment in the course of English for science students Snytnikova, N.	BIL Symp. (S.) Children who learn in more than one language: ECE Harvey N. et al.	LPP Challenges of creating new lexicon: the contrasting fortunes of pangarau (mathematics) and tikanga-a-iwi (social studies) Trinick, T. & Dale, H.	ELE EAP in diverse tertiary contexts Widin, J. & Kelly, A. & Pyke, A.	BIL Bilingual acquisition: Parental aspirations of Chinese immigrants in NZ Chan, A.	An introduction to academic book publishing Grover, T.	ELE Medium of instruction and identity: Discursive construction of elitism Hamid, M	BIL Developing critical thinking of primary school pupils by teaching reading through mother-tounge based multilingual education Laddaran, J.
9:25am - 9:30am	BREAK TO MOVE TO PLENARY SESSION									
9:30am - 10:30am	Lecture Theatre 260-098	KEYNOTE SPEAKER: Associate Professor Steven L. Thorne, Associate Professor of Second Language Acquisition in the Department of World Languages and Literatures at Portland State University (USA), with a secondary appointment in the Department of Applied Linguistics at the University of Groningen (The Netherlands). Rewilding language education and catalyzing futurisms								
10:30am - 11:00am	MORNING TEA IN THE TRADE EXHIBITION AREA									
11:00am - 11:25am	BIL Symp. (S.) Hō'ōkahua: Using Hawaiian-medium theatre & performance Baker, K. et al.	LPP Symp. (S.) Multilingual classrooms, language and literacy learners Cox, R. et al.	ELE Symp. (S.) The effect of leadership teams on ELE Wilde, J. et al.	BIL Symp. (S.) Nurturing first language for primary age students Maihi S. et al.	LPP Minding the gap from methodology to policy: The European survey on language competence Ashton, K.	ELE L2 learning & social space, a sociointerpretive turn in language learning Soltani, B.	BIL Multilingualism in a bicultural society: The experience of African immigrant students in NZ Adelowo, A.	An introduction to metrics in academic... From thinking to... WITHDRAWN Hancock, C.	BIL A study of Australian community schools in action - invisible & visible Gindidis, M.	BIL The use of literature in an Afrikaans task-based 2nd language module to university students Adendorff, E.
11:25am - 11:30am	BREAK TO MOVE BETWEEN SESSIONS									

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ROOMS (Capacity)	OGGB3/260-092 (289)	OGGB4/260-073 (291)	OGGB5/260-051 (142)	CaseRoom1/260-005 (70)	CaseRoom2/260-057 (69)	CaseRoom3/260-055 (69)	CaseRoom4/260-009 (69)	260-040B (48)	260-040C (52)	260-307 (22)
11:30am - 11:55am	**BIL** Symp. (S.) Hoʻokahua: Using Hawaiian-medium theatre & performance **Baker, K. et al.**	**LPP** Symp. (S.) Multilingual classrooms, language and literacy learners **Cox, R. et al.**	**ELE** Symp. (S.) The effect of leadership teams on ELE **Wilde, J. et al.**	**BIL** Symp. (S.) Nurturing first language for primary age students **Maihi S. et al.**	**LPP** Educational innovation & global transfer: Challenges for CLIL **Cross, R.**	**ELE** Professional learning communities: ESOL clusters - a way to empower teachers **Gamble, S.**	**BIL** Multiculturalism within civics education: A logical means to a socially just & equitable end? **Santamaria, L.**	An introduction to metrics in academic jou... From...ing **Hancock, C.** WITHDRAWN	**ELE** Multilingual students, monolingual school: Students' use of multilingual resources for school based learning **French, M.**	**BIL** A survey of staff responses to bilingual instruction in Zulu & English at tertiary level **Wildsmith-Cromarty, R.**
11:55am - 12:00pm				BREAK TO MOVE BETWEEN SESSIONS						
12:00pm - 12:25pm	**BIL** Symp. (S.) Hoʻokahua: Using Hawaiian-medium theatre & performance **Baker, K. et al.**	**LPP** Symp. (S.) Multilingual classrooms, language and literacy learners **Cox, R. et al.**	**ELE** Symp. (S.) The effect of leadership teams on ELE **Wilde, J. et al.**	**BIL** Symp. (S.) Nurturing first language for primary age students **Maihi S. et al.**	**LPP** Everyone speaks English anyway: Looking at schools' language provision through the lens of motivation **Parrish, A.**	**ELE** Bilingual assessment service (Ministry of Education, New Zealand) **Hunter, T.**	**ELE** English language paraprofessionals: Empowering outcomes **van Hees, J.**		**LPP** 'Connecting Up' through spaces of encounter in international higher education **Faine, M.**	**BIL** The use of Afrikaans lyrics to improve the pronunciation of 1st year students **Adendorff, E.**
12:25pm - 1:25pm				LUNCH IN THE TRADE EXHIBITION AREA						
12:30pm - 12:55pm	**POSTER SESSIONS** • **ELE** - Creating writing culture: Quantitative investigation in pre-university English academic writing & diverse non-native students; **Albachten, D.** • **LIT** - Diverse spirits: cultural responsiveness and religious identity; **McGuire, T** WITHDRAWN					• **ELE** - The importance of English in primary school education in China: Perspectives of students and teachers; **Qi, Y** • **LPP** - Language teachers' understanding of the role of culture in their teaching: An intercultural communicative teaching lens; **Ramirez, E**				
12:55pm - 1:20pm	**POSTER SESSIONS** • **BIL** - Teachers narrating their experiences in teaching: Chinese teachers' perspectives on communicative language teaching (CLT); **Bao, C.** • **ELE** - First-year EAL doctoral candidates and their language learning experiences; **Dias Botelho de Magalhaes, M.**					• **ELE** - Corpus-based academic writing instruction in EFL classroom; **Dong, J.** • **ELE** - L2 academic writing developmental profiling: multiple case investigations into complexity, accuracy, and fluency development; **Rosmawati**				
1:25pm - 1:50pm	**LPP** Symp. (Invited) Diversity management at different scales **Grin, F. et al.**	**LPP** Symp. (S/L) Conflicts and contradictions in language education policy **Van Avermaet, P. et al.**	**BIL** Symp. (S) Teacher preparation for Indigenous language immersion **Tedick, D. et al.**	**BIL** Competing pedagogical tensions in immersion: Content-based instruction & form-focused instruction **Ó Ceallaigh, T.J.**	**BIL** Evaluating the role of language & culture in educational leadership: Diversity as innovation in Aotearoa NZ **Santamaria, A. & Santamaria, L. & Webber, M.**	**BIL** Saying & playing: Supporting language revitalisation among the very youngest children **McPake, J.**	**ELE** Divergent aspirations: Exploring the language learning motivation of local & international English majors in China **Doyle, A.**	**LPP** The significance of (bi)literacy for the identity of multilingual adolescents **Tretter, T.**	**ELE** Applying a cognitive linguistic framework to L2 pronunciation teaching **Couper, G.**	
1:50pm - 1:55pm				BREAK TO MOVE BETWEEN SESSIONS						
1:55pm - 2:20pm	**LPP** Symp. (Invited) Diversity management at different scales **Grin, F. et al.**	**LPP** Symp. (S/L) Conflicts and contradictions in language education policy **Van Avermaet, P. et al.**	**BIL** Symp. (S) Teacher preparation for Indigenous language immersion **Tedick, D. et al.**	**BIL** New perspectives on Content-based Instruction in education: Contextualizing the approach **Ruíz de Zarobe, Y.**	**LPP** Learning Māori: Folk linguistic perspectives of language acquisition policy in NZ **Albury, N.**	**BIL** Examining the variations of teachers' speech to understand academic & social inequalities **Orival, T.**	**BIL** Proficiency, perspectives & language learning experiences - 2nd generation Chinese Australians' language maintenance **Shen, C.**	**LPP** The plight of the Romanian Roma: Investigating linguistic human rights in national legislation & local practices **Tarau, M.**	**ELE** Teacher cognition development & embodied teaching techniques **Burri, M. & Baker, A.**	
2:20pm - 2:25pm				BREAK TO MOVE BETWEEN SESSIONS						

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ROOMS (Capacity)	OGGB3/260-092 (289)	OGGB4/260-073 (291)	OGGB5/260-051 (142)	CaseRoom1/260-005 (70)	CaseRoom2/260-057 (69)	CaseRoom3/260-055 (69)	CaseRoom4/260-009 (69)	260-040B (48)	260-040C (52)	260-307 (22)
2:25pm - 2:50pm	**LPP** Symp. (Invited) Diversity management at different scales **Grin, F. et al.**	**LPP** Symp. (S/L) Conflicts and contradictions in language education policy **Van Avermaet, P. et al.**	**BIL** Symp. (S) Teacher preparation for Indigenous language immersion **Tedick, D. et al.**	**BIL** Vocabulary use in CLIL and non-CLIL students **Jylven, L.** WITHDRAWN	**BIL** Māori partial immersion: What are schools' experiences? **Hill, R.**	**LPP** Diversity & cross-cultural pedagogy: A case study in French teaching & learning in Iran **Normand-Marconnet, N.**	**LIT** Social & psychological factors that influence indigenous Malaysian students' academic performance **Ma'rof, A**	**LPP** Language policy of multilingual families in contemporary Estonian society **Zabrodskaja, A.**	**ELE** Accommodating diversity: Immigrant language learners' "errors" from a variationist perspective **Zarour, R.**	
2:50pm-2:55pm					BREAK TO MOVE BETWEEN SESSIONS					
2:55pm - 3:20pm	**LPP** Symp. (Invited) Diversity management at different scales **Grin, F. et al.**	**LPP** Symp. (S/L) Conflicts and contradictions in language education policy **Van Avermaet, P. et al.**	**BIL** Symp. (S) Teacher preparation for indigenous language immersion **Tedick, D. et al.**	**BIL** The impact of content and language integration... Qatar **Alzhrani, N.** WITHDRAWN	**BIL** What narratives emerge as Māori parents seek to revitalise language with their children? **Martin, R.**	**LIT** Literacy education for future rural prosperity and sustainability **Bartholomaeus, P.**	**BIL** Javanese maintenance strategies in the multilingual setting of Yogakarta, Indonesia **Andriyanti, E.**	**LPP** The multilingual province of Bolzano-Italy: Language lab models for migrant pupils **Atz, E.**	**ELE** Teaching pronunciation: Uruguayan & NZ teachers' views & concerns **Couper, G.**	
3:20pm - 3:45pm					AFTERNOON TEA IN THE TRADE EXHIBITION AREA					
3:45pm - 4:45pm	Lecture Theatre 260-098	**KEYNOTE SPEAKER: Professor Alastair Pennycook.** Professor of Language in Education at the University of Technology Sydney **Rhubarb, rhubarb, rhubarb: Language, education and misunderstanding**								
4:45pm – 5:00pm	Lecture Theatre 260-098	**Closing / Poroporoaki**								