Index: Papers presented at Language, Education and Diversity Conference, University of Auckland, 2011

Keynotes
McKee, Rachel. Recognising and realising linguistic human rights: The case of NZSL.

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All papers listed below were double blind reviewed as the basis for acceptance/inclusion in these Refereed Conference Proceedings.


Bartholomaeus, Pamela. Linking the classroom and the local place to enhance student learning.

Boughton, Bob & Durnan, Deborah. Adult literacy campaigns, political participation and nation building in Timor-Leste.

Connelly, Jan & Gube, Jan. Leveraging Positive Educational Outcomes or Creating Impoverished Separatist Education: the effects of Hong Kong support measures for non-Chinese-speaking ethnic minority students.

Devereux, Linda & Wilson, Kate. Scaffolding tertiary literacy practices in a first year unit: a best practice model.

Foroutan, Yaghoob. Social Analysis of Gender Differentials in Language Learning Resources.


Härmälä, Marita. Language education in Finland: Is there a skills mismatch between the skills acquired at school and the skills needed in Finnish working life?

Helander, Kaisa Rautio. Official use of indigenous place names in supporting and strengthening literacy skills among North Sámi children.

Helander, Nils Øivind. The status of the North Sámi language in a bi- and multilingual school.

Herath, Sreemali. Accommodating diversity in English language teaching (ELT) material: The impact on Sri Lankan textbooks.
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Rajagopalan, Kanavillil. *Literacy programmes and primary school education policies for minority linguistic communities in Brazil: some challenges and dilemmas.*

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Siopa, Conceição. *Improving Portuguese second language writing skills of university students in Mozambique.*
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