

LED PROGRAMME | Wednesday 25 November 2015 | part one



7:30am – 5:30pm	Registration desk open									
ROOMS (Capacity)	OGGB3/260-092 (289)	OGGB4/260-073 (291)	OGGB5/260-051 (142)	CaseRoom2/260-057 (69)	CaseRoom3/260-055 (69)	260-040B (48)	260-040C (52)	260-205 (20)	260-307 (22)	260-323 (22)
8:00am – 8:25am	BIL Symp. (S.) He waka whaorua: Redesigning a language learning program Lowman, C. et al.	LIT Symp. (S.) Making the invisible visible in language and literacy research Henderson, R. et al.	LPP Igniting Indigenous language policy to promote MT education in Canada's colonial language environment Mclvor, O.	LPP The spectacle of the self: Migrant students' linguistic capital & scholarly identity in secondary schools Davy, B.	LIT Epistemology, multimodalities & narratives Wielewicky, V.	BIL Assessment of learning of minority & endangered languages in multilingual schools: A vitality-driven framework Al-Bataineh, A.	LPP Symp. (S.) Power narratives: Migrant brides, rural primary schools and home tutoring Barkhuizen, G. et al.	LPP Language policy & educational opportunity in the new Latino diaspora Johnson, D.	ELE Should English be taught in English? A critical assessment of teaching policy in Japanese high schools. Chapple, J. & Matsumara, S.	LPP Influence of human factors on 2nd national language (Sinhala) teaching in Tamil-medium schools Virajith, C. & Hettige, A.M.
8:25am – 8:30am	BREAK TO MOVE BETWEEN SESSIONS									
8:30am – 8:55am	BIL Symp. (S.) He waka whaorua: Redesigning a language learning program Lowman, C. et al.	LIT Symp. (S.) Making the invisible visible in language and literacy research Henderson, R. et al.	BIL The spirit of Kwak'waka: Indigenizing language revitalization Rosborough, T.	LPP Shifting thinking, shifting approaches Fry, J.	LIT Multilingualisms and mediums of instruction in Timorese tertiary classrooms Newman, T.	BIL Investment in translanguaging & the social, educational & linguistic outcomes Seals, C.	LPP Symp. (S.) Power narratives: Migrant brides, rural primary schools and home tutoring Barkhuizen, G. et al.	LPP Landscaping a midwestern (US) Nepalese linguistic community from the inside De Costa, P.	ELE NNETs in Japan: Could they make the best EFL teachers? Matikainen, T. & Kuromatsu, M.	ELE Perceptions around the inclusion of academic content into ELT pedagogies in Sri Lankan tertiary education Wijayadarmadasa, S.
8:55am – 9:00am	BREAK TO MOVE BETWEEN SESSIONS									
9:00am – 9:25am	BIL Symp. (S.) He waka whaorua: Redesigning a language learning program Lowman, C. et al.	LIT Symp. (S.) Making the invisible visible in language and literacy research Henderson, R. et al.	BIL Indigenous bilingual & immersion education in Canada & the US: Current shifts & emerging trends Mclvor, O. & McCarty, T.	LPP Linguistically & culturally responsive pedagogies for Pasifika students S'i'lata, R.	LIT Thinking anew about literacy pedagogy for immigrant adolescents in Japan through participatory video practice Iwase, M.	ELE Development of a context-sensitive pedagogy for EFL secondary students in Iran: A cultural-historical activity theory perspective Shakhsi Dastgahian, E.	LPP Symp. (S.) Power narratives: Migrant brides, rural primary schools and home tutoring Barkhuizen, G. et al.	LPP On native speakerism & official discourses about ELT quality: The case of Colombia González, A. & Llorca, E.	ELE Teaching 'in' English is not necessarily the teaching 'of' English Chapple, J.	LPP Language & education policies in Bangladesh: Conflicts & politics Hossain, T.
9:25am – 9:30am	BREAK TO MOVE TO PLENARY SESSION									
9:30am – 10:30am	Lecture Theatre 260-098	KEYNOTE SPEAKER: Professor Ryuko Kubota , Professor in the Department of Language and Literacy Education in the Faculty of Education at the University of British Columbia, Canada Neoliberal ideology of English and language choices in transnational workplaces in Asia								
10:30am – 11:00am	MORNING TEA IN THE TRADE EXHIBITION AREA									
11:00am – 11:25am	LPP Symp. (S.) The effects of poverty and English language status on achievement Wilde, J. et al.		ELE Symp. (S.) Successful learning experiences for diverse students Major, J. et al.	BIL Symp. (S.) Whose story? Power, reflexivity and responsibility of non-Indigenous researchers Nordstrom, G. et al.	LIT Developing a learning@home framework to support parental involvement in digital learning Jesson, R., Rosedale, N. & Meredith, M.	LPP Symp. (S.) A languages strategy for Auckland Harvey, S. et al.	BIL Not just reading and writing: Promoting conversational Māori through pukapuka kōrero / talking books Te Rito, J.	LPP Symp. (S.) Language practices and equality in Colombia Bruskewitz, N. et al.	LIT Teaching language & literacy to marginalised EAL learners: Lessons from Australian & South African schools Ollerhead, S. & Prinsloo, M.	ELE Examining EFL teachers' cognitions about L2 oral interaction & the relation to their practices Calderon, P.
11:25am – 11:30am	BREAK TO MOVE BETWEEN SESSIONS									

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ROOMS (Capacity)	OGGB3/260-092 (289)	OGGB4/260-073 (291)	OGGB5/260-051 (142)	CaseRoom2/260-057 (69)	CaseRoom3/260-055 (69)	260-040B (48)	260-040C (52)	260-205 (20)	260-307 (22)	260-323 (22)
11:30am - 11:55am	LPP Symp. (S.) The effects of poverty and English language status on achievement Wilde, J. et al.		ELE Symp. (S.) Successful learning experiences for diverse students Major, J. et al.	BIL Symp. (S.) Whose story? Power, reflexivity and responsibility of non-Indigenous researchers Nordstrom, G. et al.	LIT Fanau engagement: Understanding the effects of digital learning & home school partnership Meredith, M.	LPP Symp. (S.) A languages strategy for Auckland Harvey, S. et al.	BIL Transitioning from Māori-medium to English-medium education: Five students' experiences Hill, R.	LPP Symp. (S.) Language practices and equality in Colombia Bruskewitz, N. et al.	ELE Responding to the Challenge of Neo-colonialism in Transnational English Language Teaching and Research Education Cadman, K	ELE Constructivism in Indian classrooms: An experimental study Mohapatra, D.
11:55am - 12:00pm	BREAK TO MOVE BETWEEN SESSIONS									
12:00pm - 12:25pm	LPP Symp. (S.) The effects of poverty and English language status on achievement Wilde, J. et al.		ELE Symp. (S.) Successful learning experiences for diverse students Major, J. et al.	BIL Symp. (S.) Whose story? Power, reflexivity and responsibility of non-Indigenous researchers Nordstrom, G. et al.		LPP Symp. (S.) A languages strategy for Auckland Harvey, S. et al.	BIL Te Tiori a ngā Pīpī: Māori language use among youth and young adults Poutu, H.	LPP Symp. (S.) Language practices and equality in Colombia Bruskewitz, N. et al.	LIT Designing a test of early academic literacy Steyn, S.	LIT Unearthing the material culture of a literacy intervention for out-of-school children in Ghana Rigby, B.
12:25pm - 1:25pm	LUNCH IN THE TRADE EXHIBITION AREA									
12:30pm - 12:55pm	POSTER SESSIONS <ul style="list-style-type: none"> ELE - Factors affecting Saudi secondary school students in English writing in Saudi Arabia; Alharthi, M. BIL - CORE project (CLIL Objectives ResourceKit in Education); Atz, E. ELE - Indonesian EFL teachers' conceptualisation of pedagogical content knowledge in their instructional curriculum design; Triastuti, A. LPP - A relationship between school teachers and the educational administration in Japan; Oshima, K. ELE - The case for enhancing teacher education through corpus at A1 and A2 CEFR levels; Naik, V. 									
12:55pm - 1:20pm	POSTER SESSIONS <ul style="list-style-type: none"> ELE - Saudi perceptions on English grammar instruction for developing Language proficiency: a mixed methods study; Alhumaidd, H. ELE - Application of indirect data-driven learning in EFL vocabulary instruction: A quasi-experimental study; Liu, X. ELE - Motivational language learning with ongoing self-assessment; Lundberg, G. ELE - Multimodality: An analysis of culinary signboards in a Singapore's food centre; Ong, T & Ben Said, S. LIT - Retold stories by Brazilian deaf authors; Santos, C. 									
1:25pm - 1:50pm	LPP Symp. (L) Approaching southern multilingualisms Heugh, K. et al.	BIL Symp. (L) CLIL: Teacher and teaching experiences in global contexts Smala, S. et al.	ELE Learner perspectives on English language teaching in China Bhalla, S.	LPP Language-in-education policies: What's going on right here, right now? Barr, S.	BIL Symp. (L) TWT - A total immersion approach Te Rito, J. et al.	ELE Elementary preservice teachers' ideologies on language & culture Silva, D.	LPP Exploring test consequences of IELTS through international students' personal & academic experiences Montes, C. & Yucel, M.	BIL Symp. (L) Multilingual learning in and out of school in remote indigenous Australia Disbray, S. et al.		ELE An investigation of pragmatics development during telecollaborative dialoguing between Vietnamese & American students Bui, K.
1:50pm - 1:55pm	BREAK TO MOVE BETWEEN SESSIONS									
1:55pm - 2:20pm	LPP Symp. (L) Approaching southern multilingualisms Heugh, K. et al.	BIL Symp. (L) CLIL: Teacher and teaching experiences in global contexts Smala, S. et al.	ELE EFL classrooms with walls: Two worlds inside & outside Chinese schools Li, M.	LPP Intercultural communicative language teaching (iCLT) Conway, C. & Richards, H.	BIL Symp. (L) TWT - A total immersion approach Te Rito, J. et al.	ELE A qualitative inquiry of changes in migrant language learners' beliefs Zhong, Q.	LPP PELA palladium: Identifying & supporting (reluctant) students at risk Devereux, L.	BIL Symp. (L) Multilingual learning in and out of school in remote indigenous Australia Disbray, S. et al.	ELE A study of creative writing forms on signboards in Malaysia & Singapore Ong, T. & Ben Said, S.	ELE Skype eikaiwa in Japan: A new fashion or refashioned tradition? Tajima, M.
2:20pm - 2:25pm	BREAK TO MOVE BETWEEN SESSIONS									

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ROOMS (Capacity)	OGGB3/260-092 (289)	OGGB4/260-073 (291)	OGGB5/260-051 (142)	CaseRoom2/260-057 (69)	CaseRoom3/260-055 (69)	260-040B (48)	260-040C (52)	260-205 (20)	260-307 (22)	260-323 (22)
2:25pm - 2:50pm	LPP Symp. (L) Approaching southern multilingualisms Heugh, K. et al.	BIL Symp. (L) CLIL: Teacher and teaching experiences in global contexts Smala, S. et al.	ELE Communicative competence in the globalized world: An investigation into EFL learners' translation of figurative language Chen, Y-c.	LPP Enhancing engagement with NZ's cultural & linguistic diversity: One school's story East, M. et al.	BIL Symp. (L) TWT - A total immersion approach Te Rito, J. et al.	ELE Reframing pedagogy in the English as an international language context: A reflexive story from Vietnam Nguyen, N. T.	LPP The importance of English language proficiency in predicting academic success Geertshuis, S. & Malhotra, P.	BIL Symp. (L) Multilingual learning in and out of school in remote indigenous Australia Disbray, S. et al.	ELE A combination of product approach & process approach to TOEFL writing independent task Matsuzono, Y.	BIL Applying Mayer's instructional principles to create an Afrikaans computer program Beukes, V.
2:50pm - 3:20pm	AFTERNOON TEA IN THE TRADE EXHIBITION AREA									
3:20pm - 3:45pm	LPP Symp. (L) Approaching southern multilingualisms Heugh, K. et al.	BIL Symp. (L) CLIL: Teacher and teaching experiences in global contexts Smala, S. et al.	ELE Science teachers' perceptions of the use of English-medium textbooks in EFL content courses Chern, C-L.	LPP Avoiding checkmate: A winning combination to achieve a language proficient Aotearoa Biebricher, C. & Ma, G.	BIL Symp. (L) TWT - A total immersion approach Te Rito, J. et al.	LPP EMI in a Japanese global 30 university: From EFL to ELF McKinley, J.	LPP Diversity, variation & fairness: Equivalence in national level language assessments Weideman, A. & Steyn, S.	BIL Symp. (L) Multilingual learning in and out of school in remote indigenous Australia Disbray, S. et al.	ELE Corrective feedback for L2 writers: Effects of 2 modes of CF delivery on grammatical accuracy Boggs, J.	BIL Ako conceptual framework: Working towards a culturally responsive pedagogy Pale, M.
3:45pm - 3:50pm	BREAK TO MOVE BETWEEN SESSIONS									
3:50pm - 4:15pm	LPP Symp. (L) Approaching southern multilingualisms Heugh, K. et al.	BIL Symp. (L) CLIL: Teacher and teaching experiences in global contexts Smala, S. et al.	ELE Cultural representations & ideological underpinnings of college English textbooks in China: A corpus linguistic approach Liu, Y.	LPP Competing narratives in policy debates on adult ESOL access in NZ Galicki, C.	BIL Symp. (L) TWT - A total immersion approach Te Rito, J. et al.	ELE Japanese EFL learners' implicit & explicit knowledge: What they know & what they can do Tokunaga, M.	LPP How valid is the use of language test scores for immigration? An insider's perspective Hoang, N.	BIL Symp. (L) Multilingual learning in and out of school in remote indigenous Australia Disbray, S. et al.	ELE "Bislama ruins English!" Exploring the influences of Bislama on children's written English in Vanuatu Caukill, E.	BIL Monitoring the languages policy in a Samoan early childhood centre Burgess, F. & Fiti, S.
4:15pm - 4:20pm	BREAK TO MOVE BETWEEN SESSIONS									
4:20pm - 4:45pm	LPP Symp. (L) Approaching southern multilingualisms Heugh, K. et al.	BIL Symp. (L) CLIL: Teacher and teaching experiences in global contexts Smala, S. et al.	BIL Test of first language competence: An example of Nuosu in Liangshan, Sichuan Ding, H.	LPP A necessary evil? The positioning of foundation study students in NZ polytechnics Strauss, P.	BIL Symp. (L) TWT - A total immersion approach Te Rito, J. et al.	ELE Mirroring & conversational shadowing in terms of fluency & comprehensibility Hamada, Y.	LPP Language policy at the local level: A high school teacher's negotiation of new policy standards De Costa, P.	BIL Symp. (L) Multilingual learning in and out of school in remote indigenous Australia Disbray, S. et al.	LPP Dah Dzahge Nodisidē: Implementing community-based Tahitian language revitalization research Thompson, J.	BIL Facilitating Pasifika bi/multilingualism & bi/multiculturalism in a South Island, NZ, secondary school Bland, A.
4:45pm - 6:30pm	FREE TIME									
6:30pm - 10:30pm	Conference Dinner Princes Ballroom C, Pullman Hotel Sponsored by the Faculty of Education and Social Work, The University of Auckland Entertainment by The Charlie Isdale Quartet and Motor City Family Funk									