## LED Programme

**Tuesday 24 November 2015 | part one**

### 7:30am – 8:00pm
- Registration desk open

### 8:00am – 8:25am
- **BIL Symp. (S.)** He manu parirau: a simultaneous bilingual program
  - Lowman, C. et al.
- **ELE Symp. (S.)** International students in English-speaking countries
  - Hunter, J. et al.
- **ELE** Towards justice & democracy in language education: Gender distinction in language learning
  - Boettger, H.
- **LPP** The development of Māori language pronunciation tool for Māori language learners
  - Keegan, P. & Watson, C.
- **ELE** Creative criticality in multilingual texts
  - Choi, J.

### 8:25am – 8:30am
- **BREAK TO MOVE BETWEEN SESSIONS**

### 8:30am – 8:55am
- **BIL Symp. (S.)** He manu parirau: Implementing a simultaneous bilingual program
  - Lowman, C. et al.
- **ELE Symp. (S.)** International students in English-speaking countries
  - Hunter, J. et al.
- **ELE** A global Englishes approach to language teaching: A framework for curriculum innovation
  - Rose, H.
- **LPP** Linguistic policing & racilaization: Latino secondary school students’ variation in NYC & Barcelona
  - Newman, M.
- **BIL** Nativenke Māori oral language proficiency in Māori-medium education
  - Edmonds, K.
- **ELE** Crime & mystery fiction as a tool for teaching culture
  - Kinberg, M.
- **LPP** Language awareness & content based teaching
  - Weinmann, M. & Nguyen, N.
- **ELE** Beyond English: The mess is fun!
  - Fleming, K. et al.
- **LPP** The meaning of multi-lingualism on the educational achievement of pupils
  - Van Avermaet, P.

### 8:55am – 9:00am
- **BREAK TO MOVE BETWEEN SESSIONS**

### 9:00am – 9:25am
- **BIL Symp. (S.)** He manu parirau: Implementing a simultaneous bilingual program
  - Lowman, C. et al.
- **ELE Symp. (S.)** International students in English-speaking countries
  - Hunter, J. et al.
- **ELE** Using controversial humor as a springboard for exploring cultural boundaries in language classes
  - Rucynski, J. & Neff, P.
- **BIL** Cross-curricular Japanese language use in mainstream Australian secondary schools: A focus on affordances
  - Turner, M
- **BIL** Kei wha, kei te mōno: Promoting Māori / English bilinguals: A journey into an alphabet
  - Skerrett, M.
- **ELE** Short stories of a language teacher’s imagined identities (a very) longitudinal study
  - Barkhuizen, G. & Pahulu, A.
- **LIT** “We don’t do unfamiliar texts” Access to literacy in secondary English classrooms
  - Blazina, I.
- **LPP** New migration patterns in EU and mother tongue tuition in EU immigrant classrooms
  - Slimer, M.
- **ELE** Investigating language policy implementation in IB world schools: A closer examination of Asian contexts
  - Thomas, H.
- **LPP** Discourse of AEC Language policy or a craze on ELT in Thailand
  - Uburpañi, A.
- **ELE** Contemplative education & diversity: Reports from a nation wide study of tertiary teachers
  - Thomas, H.
- **LPP** English-speaker accents, perceptions of speakers & value judgments: Perspectives from a lingua franca context
  - Buckingham, L.

### 9:25am – 9:30am
- **BREAK TO MOVE TO PLENARY SESSION**

### 9:30am – 10:30am
- **Lecture Theatre 260.036**
  - **KEYNOTE SPEAKER:** Professor Elana Shohamy, Professor of Language Education at the School of Education, Tel Aviv University
  - Linguistic landscape: Interpreting and critiquing societies and transforming language learning

### 10:30am – 11:00am
- **MORNING TEA IN THE TRADE EXHIBITION AREA**

### 11:00am – 11:25am
- **LPP Symp. (Invited)** Languages in a developing UK
  - Leung, C. et al.
- **ELE Symp. (S.)** Recognizing the linguistic landscapes of multilingual students inhabitants
  - Morales, P. Z. et al.
- **ELE** The complement to post-entry language assessment
  - Read, J. et al.
- **LPP** Bilingual theories, critical realities: A CDA of teacher subjectivities & dispositions towards EAL students
  - Villiers, H. & Davy, B.
- **ELE Beyond English:** Tensions in pre-departure EAP pedagogies
  - Widlin, J. & Mathius, C.
- **LIT** The expression of critical thinking through academic text
  - Bruce, I.
- **ELE** White guilt in Asia: Discourses of diversity for English language educators
  - Appleby, R.
- **ELE Symp. (S.)** Early impact findings: Samoan dual language learning
  - Brooking, K. et al.
- **ELE** German adolescents in NZ colleges – would they profit from more grammar?
  - Sauer, L.
- **LPP** Policy as representations & framings: Frictions in civic debates about CEFR in Vietnam
  - Nguyen, V.H.
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<td>LPP  Symp. (S.) Recognizing the linguistic landscapes multilingual students inhabit Morales, P. Z. et al.</td>
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<td>ELE  Using imagery to improve students' 2nd language fluency Yoshikawa, E.</td>
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<td>11:55am - 12:00pm</td>
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<td>ELE  Professional service for supporting diverse language learners Nucamendi, M.</td>
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<td>ELE  LPP Language policies, practice &amp; diversity: Voices of students Murata, K. &amp; Iino, M.</td>
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<td>LIT  Ways of acknowledging &amp; reducing epistemological distance between p/g students &amp; supervisors Franken, M.</td>
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<td>LPP  Critical thinking in East Asian students’ English academic writing McKinley, J.</td>
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<td>LPP  Symp. (S.) Early impact findings: Sinoan dual language texts Brooking, K. et al.</td>
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<td>LPP  Assessment of ELLs in NZ primary schools: Purposes, principles, and practices Edwards, S.</td>
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### LED PROGRAMME | Tuesday 24 November 2015 | part three

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#### BREAK TO MOVE BETWEEN SESSIONS

#### BREAK TO MOVE TO PLENARY SESSION

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**Multilingual Matters Evening Reception**

Level 1, Owen G Glenn Building, The University of Auckland

Kapa haka performance by Ngā Puna o Waiōrea / Western Springs College kapa haka national champions

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**KEYNOTE SPEAKER:** Professor Jasone Cenoz, Professor of Research Methods in Education at the University of the Basque Country, UPV/EHU

**Translanguaging and minority languages: A threat or an opportunity?**

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