

LED PROGRAMME | Monday 23 November 2015



8:00am – 8:30pm	Registration desk open
9:00am – 5:00pm	Pre Conference Workshop: Māori-medium education and international indigenous language education: Comparing key issues, challenges and prospects Presenter: Various Location: Waipapa Marae, The University of Auckland This workshop will begin with a pōwhiri (a traditional Māori welcome) at 9.00am. A hāngī (feast) will be served for lunch.
10:00am – 1:00pm	Pre Conference Workshop: Linguistic landscapes as an educational tool Presenter: Durk Gorter, University of the Basque Country; Jasone Cenoz, University of the Basque Country and Elana Shohamy, Tel Aviv University Location: Case Room 2, OGGB, The University of Auckland This workshop will commence with tea and coffee at 9.00am and conclude with a hāngī (feast) at the end of the workshop.
10:00am – 1:00pm	Pre Conference Workshop: Multilingual repertoires in TESOL Presenter: Professor Constant Leung, King's College London Location: Case Room 3, OGGB, The University of Auckland This workshop will commence with tea and coffee at 9.00am and conclude with a hāngī (feast) at the end of the workshop.
1:00pm – 2:00pm	Hāngī for workshop attendees Location: Waipapa Marae Whare Kai (Dining Hall), The University of Auckland
2:00pm – 5:00pm	Pre Conference Workshop: Critical approaches to culture in the language classroom Presenter: Alastair Pennycook, University of Technology Sydney and Ryuko Kubota, University of British Columbia Location: Case Room 3, OGGB, The University of Auckland This workshop will commence with a hāngī (feast) prior to the workshop at 1:00pm.
5:15pm	Assemble for Pōwhiri (formal Māori welcome ceremony) outside the Lecture Theatre 260-098
5:30pm – 6:00pm	Lecture Theatre 260-098 Pōwhiri
6:00pm – 6:30pm	Lecture Theatre 260-098 Conference Opening: Prof. Stephen May, Conference Convenor and Chair; Prof. Graeme Aitken, Dean, Faculty of Education and Social Work, The University of Auckland
6:30pm – 7:00pm	Lecture Theatre 260-098 OPENING KEYNOTE SPEAKER: Galumalemana Alfred Hunkin , a prominent New Zealand Pacific academic and leader of Samoan ancestry The struggle of pacific languages in Aotearoa New Zealand for a place in the sun
7:00pm – 8:00pm	Conference Welcome Reception Sponsored by the Faculty of Education and Social Work, The University of Auckland

PRESENTATION STRANDS

Bilingual | immersion | indigenous education
English language education
Language planning and policy
Literacy education (education and/or community)

ABBREVIATION

BIL
ELE
LPP
LIT

PRESENTATION FORMAT KEY

Short symposium: 1.5 hours
Long symposium: 2-3 hours
Invited symposium

ABBREVIATION

Symp. (S)
Symp. (L)
Symp. (Invited)

LED PROGRAMME | Tuesday 24 November 2015 | part one



Registration desk open												
7:30am - 8:00pm	ROOMS (Capacity)	OGGB3/260-092 (289)	OGGB4/260-073 (291)	OGGB5/260-051 (142)	CaseRoom1/260-005 (70)	CaseRoom2/260-057 (69)	CaseRoom3/260-055 (69)	260-040B (48)	260-040C (52)	260-205 (20)	260-307 (22)	260-323 (22)
8:00am - 8:25am		BIL Symp. (S.) He manu parirau rua: Implementing a simultaneous bilingual program Lowman, C. et al.	ELE Symp. (S.) International students in English-speaking countries Hunter J. et al.	ELE Towards justice & democracy in language education: Gender distinction in language learning Boettger, H.	LPP Rethinking diversity in language education: Towards a new philosophy of language & policy formulation Masuku, J.	BIL The development of Māori language pronunciation tool for Māori language learners Keegan, P. & Watson, C.	ELE Creative criticality in multilingual texts Choi, J.	ELE Exclusion or success: A multifaceted approach to increase Pasifika performance in an EAP writing course Matheson, N.	LPP The multilayered impact of multilingualism on the educational achievement of pupils Van Avermaet, P.	LPP The meaning of multi-lingualism in Hong Kong language policy Fleming, K.	ELE The mess is all inside our heads: Peer observation & peer mentoring for reflective practice Taylor, D.	BIL The Mandarin syllable-final nasals spoken in Taiwan Chu, M.
8:25am - 8:30am		BREAK TO MOVE BETWEEN SESSIONS										
8:30am - 8:55am		BIL Symp. (S.) He manu parirau rua: Implementing a simultaneous bilingual program Lowman, C. et al.	ELE Symp. (S.) International students in English-speaking countries Hunter J. et al.	ELE A global Englishes approach to language teaching: A framework for curriculum innovation Rose, H.	LPP Linguistic policing & racialization: Latino secondary school students' variation in NYC & Barcelona Newman, M.	BIL Native-like Māori oral language proficiency in Māori-medium education Edmonds, K.	ELE Crime & mystery fiction as a tool for teaching culture Kinberg, M.	ELE Coherence & cohesion in enhancing English writing quality of Chinese college students Qing, C.	LPP Language awareness & content based teaching Weinmann, M. & Nguyen, N.	LPP Discourse of AEC: Language policy or a craze on ELT in Thailand Buripakdi, A.	ELE Contemplative education & diversity: Reports from a nation-wide study of tertiary teachers Thomas, H.	ELE "Being strict with oneself while relaxed to others": Attitudes of university students towards English accents Fang, F.
8:55am - 9:00am		BREAK TO MOVE BETWEEN SESSIONS										
9:00am - 9:25am		BIL Symp. (S.) He manu parirau rua: Implementing a simultaneous bilingual program Lowman, C. et al.	ELE Symp. (S.) International students in English-speaking countries Hunter J. et al.	ELE Using controversial humor as a springboard for exploring cultural boundaries in language classes Rucynski, J. & Neff, P.	BIL Cross-curricular Japanese language use in mainstream Australian secondary schools: A focus on affordances Turner, M.	BIL Kei waho, kei te moana! Promoting Māori/English bilinguals: A journey into an alphabet Skerrett, M.	ELE Short stories of a language teacher's imagined identities: A (very) longitudinal study Barkhuizen, G. & Pahulu, A.	LIT "We don't do unfamiliar texts": Access to literacy in secondary English classrooms Rozas, C.	LPP New migration patterns in EU and mother-tongue tuition in EU immigrant languages Siner, M.	LPP Investigating language policy implementation in IB world schools: A closer examination of Asian contexts Bhalla, S. & Wiley, T.		ELE English-speaker accents, perceptions of speakers & value-judgements: Perspectives from a lingua franca context Buckingham, L.
9:25am - 9:30am		BREAK TO MOVE TO PLENARY SESSION										
9:30am - 10:30am	Lecture Theatre 260-098	KEYNOTE SPEAKER: Professor Elana Shohamy , Professor of Language Education at the School of Education, Tel Aviv University Linguistic landscape: Interpreting and critiquing societies and transforming language learning										
10:30am - 11:00am		MORNING TEA IN THE TRADE EXHIBITION AREA										
11:00am - 11:25am		LPP Symp. (Invited) Languages in a devolving UK Leung, C. et al.	LPP Symp. (S.) Recognizing the linguistic landscapes multilingual students inhabit Morales, P. Z. et al.	ELE Symp. (S.) The complement to post-entry language assessment Read, J. et al.	ELE Bilingual theories, critical realities: A CDA of teacher subjectivities & dispositions toward EAL students Villers, H. & Davy, B.	ELE Beyond English: Tensions in pre-departure EAP pedagogies Widlin, J. & Malthus, C.	LIT The expression of critical thinking through academic text Bruce, I.	ELE White guys in Asia: Dilemmas of diversity for English language educators Appleby, R.	ELE Symp. (S) Early impact findings: Samoan dual language texts Brooking, K. et al.	ELE German adolescents in NZ colleges - would they profit from more grammar? Sauer, L.	LPP Policy as representations & framings: Frictions in civic debates about CEFR in Vietnam Nguyen, V H.	
11:25am - 11:30am		BREAK TO MOVE BETWEEN SESSIONS										

LED PROGRAMME | Tuesday 24 November 2015

part two



ROOMS (Capacity)	OGGB3/260-092 (289)	OGGB4/260-073 (291)	OGGB5/260-051 (142)	CaseRoom1/260-005 (70)	CaseRoom2/260-057 (69)	CaseRoom3/260-055 (69)	260-040B (48)	260-040C (52)	260-205 (20)	260-307 (22)	260-323 (22)
11:30am - 11:55am		LPP Symp. (Invited) Languages in a devolving UK Leung, C. et al.	LPP Symp. (S.) Recognizing the linguistic landscapes multilingual students inhabit Morales, P. Z. et al.	ELE Symp. (S.) The complement to post-entry language assessment Read, J. et al.	ELE Navigating cultural diversity in the migrant language class: Managing conflict & developing intercultural competence Brookie, H.	ELE Using imagery to improve students' 2nd language fluency Yoshikawa, E.	LIT Classroom talk to co-create written text Macnaught, L.	BIL A Commonwealth culture course: Bringing diversity to a monocultural, monolingual classroom Wilby, C.	ELE Symp. (S) Early impact findings: Samoan dual language texts Brooking, K. et al.	ELE Thought patterns & verb tenses: A case study of international students WITHDRAWN Writing English essays Petchprasert, A.	LPP English-medium instruction for international students of Chinese education WITHDRAWN Nguyen, H.
BREAK TO MOVE BETWEEN SESSIONS											
11:55am - 12:00pm											
12:00pm - 12:25pm		LPP Symp. (Invited) Languages in a devolving UK Leung, C. et al.	LPP Symp. (S.) Recognizing the linguistic landscapes multilingual students inhabit Morales, P. Z. et al.	ELE Symp. (S.) The complement to post-entry language assessment Read, J. et al.	ELE Professional service for supporting diverse language learners Liaven Nucamendi, M.	ELE Using listening portfolios to promote agency in English language learners Andrew, M.	LIT Ways of acknowledging & reducing epistemological distance between p/g students & supervisors Franken, M.	LPP Language policies, practice & diversity: Voices of students Murata, K. & Iino, M.	ELE Symp. (S) Early impact findings: Samoan dual language texts Brooking, K. et al.	ELE Assessment of ELLs in NZ primary schools: Purposes, principles, & practices Edwards, S.	
LUNCH IN THE TRADE EXHIBITION AREA											
POSTER SESSIONS											
12:30pm - 12:55pm	<ul style="list-style-type: none"> ● LIT - Young Brazilians' digital media use and conceptualization: implications for digital literacy pedagogies; Anjos-Santos, L. - WITHDRAWN ● LPP - Supporting schools to increase student engagement in learning New Zealand Sign Language and Asian languages; Benge, F. & McHardie, S. 										
POSTER SESSIONS											
12:55pm - 1:20pm	<ul style="list-style-type: none"> ● ELE - Developing linguistic competence of inhibited foreign students by emotional appeal through literary texts in the ESL context; Dronamraju, S. ● BIL - Identity and intercultural issues of Chinese dialect speakers as heritage language learners; Fang, X. 										
1:25pm - 1:50pm	LPP Symp. (Invited) Indigenous culturally sustaining-revitalizing pedagogy McCarty, T. & Nicholas, S. et al.	BIL Symp. (Invited) Education and multilingualism Gorter, D. et al.	ELE Model minorities & "integrated immigrants": Framing diversity as the neo-liberal consumer Chun, C.	LIT Symp. (L) Improving Chinese primary students' English literacy Wang, Q. et al.	ELE Teaching the long view - the complexity of knowledge Fitzgerald, R. & Willis, A.	ELE Problem based learning in a linguistically & culturally diverse classroom Tay, J.	LPP Symp. (L) Mainstreaming languages & cultures in national curricula Harvey, S. et al.	ELE Critical thinking in East Asian students' English academic writing McKinley, J.	LPP Symp. (L) Reshaping language policy in Vanuatu education Willans et al.	ELE Teacher beliefs on L1 use in the multilingual classroom Tan, C.	BIL Grammar instruction as a prerequisite for word recognition Baal, B. & Oskarsson, L.
1:50pm - 1:55pm	BREAK TO MOVE BETWEEN SESSIONS										
1:55pm - 2:20pm	LPP Symp. (Invited) Indigenous culturally sustaining-revitalizing pedagogy McCarty, T. & Nicholas, S. et al.	BIL Symp. (Invited) Education and multilingualism Gorter, D. et al.	ELE Teacher professional reading in a TESOL programme: Catering for diversity Gray, S.	LIT Symp. (L) Improving Chinese primary students' English literacy Wang, Q. et al.	ELE Understanding the context of university EFL development in China through narrative frames Gu, P.	ELE Can low level adult ELL produce creative language in a constraint-led task? Naik, V.	LPP Symp. (L) Mainstreaming languages & cultures in national curricula Harvey, S. et al.	ELE Understanding the rules of engagement in articulation programs: Chinese international students & English academic writing Montes, C.	LPP Symp. (L) Reshaping language policy in Vanuatu education Willans et al.	LPP Language of learning & teaching in a multilingual school environment. What do teachers think? Klapwijk, N.	BIL Language education locally - exam at the university Halonen, L.-J. & Oskarsson, L.
2:20pm - 2:25pm	BREAK TO MOVE BETWEEN SESSIONS										

LED PROGRAMME | Tuesday 24 November 2015 |

part three



ROOMS (Capacity)	OGGB3/260-092 (289)	OGGB4/260-073 (291)	OGGB5/260-051 (142)	CaseRoom1/260-005 (70)	CaseRoom2/260-057 (69)	CaseRoom3/260-055 (69)	260-040B (48)	260-040C (52)	260-205 (20)	260-307 (22)	260-323 (22)
2:25pm - 2:50pm	LPP Symp. (Invited) Indigenous culturally sustaining-revitalizing pedagogy McCarty, T. & Nicholas, S. et al.	BIL Symp. (Invited) Education and multilingualism Gorter, D. et al.	ELE Teacher educators' perceptions of TBLT: A Vietnamese case Tran-Dang, K-L.	LIT Symp. (L) Improving Chinese primary students' English literacy Wang, Q. et al.	BIL Third language acquisition - the influence of L2 on L3 Huang, L.	ELE Statistical Analysis and Introspection on Research Situation of Foreign Language Teaching Under CALL Environment Shi, Z	LPP Symp. (L) Mainstreaming languages & cultures in national curricula Harvey, S. et al.	ELE Stimulating EFL pre-service teachers' metacognition through group feedback in writing skills Nguyen, T. H.	LPP Symp. (L) Reshaping language policy in Vanuatu education Willans et al.	LPP Chances & obstacles of language policy within the Malawian education system Kretzer, M.	LPP Everyday vocabulary in a multilingual situation Baal, B.
AFTERNOON TEA IN THE TRADE EXHIBITION AREA											
2:50pm - 3:20pm	LPP Symp. (Invited) Indigenous culturally sustaining-revitalizing pedagogy McCarty, T. & Nicholas, S. et al.	BIL Symp. (Invited) Education and multilingualism Gorter, D. et al.	ELE Preparing regular classroom teachers for culturally & linguistically diverse classrooms: Challenges to policy & practice Peter, L.	LIT Symp. (L) Improving Chinese primary students' English literacy Wang, Q. et al.	ELE Selected readings of original English works Zeng, J. & Zhang, X.	LPP Digital technology policy in English language education: Contexts of influence & practice Nguyen, L.	LPP Symp. (L) Mainstreaming languages & cultures in national curricula Harvey, S. et al.	LPP Globalisation vs. diversity: A case study of communicative language teaching in Vietnam Normand-Marcconnet, N.	LPP Symp. (L) Reshaping language policy in Vanuatu education Willans et al.	BIL Looking at indigeneity and its 'representation' in Latin America Benton Zavala, A.	
BREAK TO MOVE BETWEEN SESSIONS											
3:45pm - 3:50pm	LPP Symp. (Invited) Indigenous culturally sustaining-revitalizing pedagogy McCarty, T. & Nicholas, S. et al.	BIL Symp. (Invited) Education and multilingualism Gorter, D. et al.	ELE Being & becoming TESOL educators: Embodied & experiential learning via practicum Razoumova, O. & Andrew, M.	LIT Symp. (L) Improving Chinese primary students' English literacy Wang, Q. et al.	BIL Chinese oral narrative skills among bilingual children learning Chinese as a second language Li, L. & Au, S. Y.	ELE Developing communicative competence through social media & literary texts Dronamraju S.	LPP Symp. (L) Mainstreaming languages & cultures in national curricula Harvey, S. et al.	LPP The initial phase of material development for MTB-MLE in the Philippines Suarez, C.	LPP Symp. (L) Reshaping language policy in Vanuatu education Willans et al.	LPP EFL teachers & policy makers: Two parallel worlds WITHDRAWN Garcia, A.	
3:50pm - 4:15pm	LPP Symp. (Invited) Indigenous culturally sustaining-revitalizing pedagogy McCarty, T. & Nicholas, S. et al.	BIL Symp. (Invited) Education and multilingualism Gorter, D. et al.	ELE Teacher writing during the EAL practicum WITHDRAWN Austin, J. & Nguyen, M.	ELE Levels & sources of foreign language anxiety among Saudi EFL learners: A proposed model Alrabai, F.	ELE Pragmatic transfer from Chinese to English in emails among EFL students in Taiwan Huang, L.		LPP Symp. (L) Reshaping language policy in Vanuatu education Willans et al.	LPP The notion of language planning in the education system of the Bahamas McPhee, H.	LPP Symp. (L) Reshaping language policy in Vanuatu education Willans et al.	BIL Developing 2nd language proficiency in bilingual learners: A collaborative action research Perera, M. & Kularathne, S.	
BREAK TO MOVE TO PLENARY SESSION											
4:15pm - 4:20pm	LPP Symp. (Invited) Indigenous culturally sustaining-revitalizing pedagogy McCarty, T. & Nicholas, S. et al.	BIL Symp. (Invited) Education and multilingualism Gorter, D. et al.	ELE Teacher writing during the EAL practicum WITHDRAWN Austin, J. & Nguyen, M.	ELE Levels & sources of foreign language anxiety among Saudi EFL learners: A proposed model Alrabai, F.	ELE Pragmatic transfer from Chinese to English in emails among EFL students in Taiwan Huang, L.		LPP Symp. (L) Reshaping language policy in Vanuatu education Willans et al.	LPP The notion of language planning in the education system of the Bahamas McPhee, H.	LPP Symp. (L) Reshaping language policy in Vanuatu education Willans et al.	BIL Developing 2nd language proficiency in bilingual learners: A collaborative action research Perera, M. & Kularathne, S.	
4:20pm - 4:45pm	LPP Symp. (Invited) Indigenous culturally sustaining-revitalizing pedagogy McCarty, T. & Nicholas, S. et al.	BIL Symp. (Invited) Education and multilingualism Gorter, D. et al.	ELE Teacher writing during the EAL practicum WITHDRAWN Austin, J. & Nguyen, M.	ELE Levels & sources of foreign language anxiety among Saudi EFL learners: A proposed model Alrabai, F.	ELE Pragmatic transfer from Chinese to English in emails among EFL students in Taiwan Huang, L.		LPP Symp. (L) Reshaping language policy in Vanuatu education Willans et al.	LPP The notion of language planning in the education system of the Bahamas McPhee, H.	LPP Symp. (L) Reshaping language policy in Vanuatu education Willans et al.	BIL Developing 2nd language proficiency in bilingual learners: A collaborative action research Perera, M. & Kularathne, S.	
4:45pm - 4:50pm	BREAK TO MOVE TO PLENARY SESSION										
4:50pm - 5:50pm	Lecture Theatre 260-098	KEYNOTE SPEAKER: Professor Jasone Cenoz, Professor of Research Methods in Education at the University of the Basque Country, UPV/EHU Translanguaging and minority languages: A threat or an opportunity?									
5:50pm - 7:30pm	Multilingual Matters Evening Reception Level 1, Owen Glenn Building, The University of Auckland Kapa haka performance by Ngā Puna o Waiōrea / Western Springs College kapa haka national champions										

LED PROGRAMME | Wednesday 25 November 2015 | part one



7:30am - 5:30pm										
Registration desk open										
ROOMS (Capacity)	OGGB3/260-092 (289)	OGGB4/260-073 (291)	OGGB5/260-051 (142)	CaseRoom2/260-057 (69)	CaseRoom3/260-055 (69)	260-040B (48)	260-040C (52)	260-205 (20)	260-307 (22)	260-323 (22)
8:00am - 8:25am	BIL Symp. (S.) He waka whaorua: Redesigning a language learning program Lowman, C. et al.	LIT Symp. (S.) Making the invisible visible in language and literacy research Henderson, R. et al.	LPP Igniting Indigenous language policy to promote MT education in Canada's colonial language environment McIvor, O.	LPP The spectacle of the self: Migrant students' linguistic capital & scholarly identity in secondary schools Davy, B.	LIT Epistemology, multimodalities & narratives Wielewicki, V.	BIL Assessment of learning of minority & endangered languages in multilingual schools: A vitality-driven framework Al-Bataineh, A.	LPP Symp. (S.) Power narratives: Migrant brides, rural primary schools and home tutoring Barkhuizen, G. et al.	LPP Language policy & educational opportunity in the new Latino diaspora Johnson, D.	ELE Should English be taught in English? A critical assessment of teaching policy in Japanese high schools. Chapple, J. & Matsumara, S.	LPP Influence of human factors on 2nd national language (Sinhala) teaching in Tamil-medium schools Virajith, C. & Hettige, A.M.
8:25am - 8:30am										
BREAK TO MOVE BETWEEN SESSIONS										
8:30am - 8:55am	BIL Symp. (S.) He waka whaorua: Redesigning a language learning program Lowman, C. et al.	LIT Symp. (S.) Making the invisible visible in language and literacy research Henderson, R. et al.	BIL The spirit of Kwak'waka: Indigenous language revitalization Rosborough, T.	LPP Shifting thinking, shifting approaches Fry, J.	LIT Multilingualisms and mediums of instruction in Timorese tertiary classrooms Newman, T.	BIL Investment in translanguaging & the social, educational & linguistic outcomes Seals, C.	LPP Symp. (S.) Power narratives: Migrant brides, rural primary schools and home tutoring Barkhuizen, G. et al.	LPP Landscaping a midwestern (US) Nepalese linguistic community from the inside De Costa, P.	ELE NNETs in Japan: Could they make the best EFL teachers? Matikainen, T. & Kuromatsu, M.	ELE Perceptions around the inclusion of academic content into ELT pedagogies in Sri Lankan tertiary education Wijayadharmadasa, S.
8:55am - 9:00am										
BREAK TO MOVE BETWEEN SESSIONS										
9:00am - 9:25am	BIL Symp. (S.) He waka whaorua: Redesigning a language learning program Lowman, C. et al.	LIT Symp. (S.) Making the invisible visible in language and literacy research Henderson, R. et al.	BIL Indigenous bilingual & immersion education in Canada & the US: Current shifts & emerging trends McIvor, O. & McCarty, T.	LPP Linguistically & culturally responsive pedagogies for Pasifika students Sfilata, R.	LIT Thinking anew about literacy pedagogy for immigrant adolescents in Japan through participatory video practice Iwase, M.	ELE Development of a context-sensitive pedagogy for EFL secondary students in Iran: A cultural-historical activity theory perspective Shakhsi Dastgahian, E.	LPP Symp. (S.) Power narratives: Migrant brides, rural primary schools and home tutoring Barkhuizen, G. et al.	LPP On native speakerism & official discourses about ELT quality: The case of Colombia González, A. & Llurda, E.	ELE Teaching 'in' English is not necessarily the teaching 'of' English Chapple, J.	LPP Language & education policies in Bangladesh: Conflicts & politics Hossain, T.
9:25am - 9:30am										
BREAK TO MOVE TO PLENARY SESSION										
9:30am - 10:30am	KEYNOTE SPEAKER: Professor Ryuko Kubota, Professor in the Department of Language and Literacy Education in the Faculty of Education at the University of British Columbia, Canada Neoliberal ideology of English and language choices in transnational workplaces in Asia									
10:30am - 11:00am										
MORNING TEA IN THE TRADE EXHIBITION AREA										
11:00am - 11:25am	LPP Symp. (S.) The effects of poverty and English language status on achievement Wilde, J. et al.	ELE Symp. (S.) Successful learning experiences for diverse students Major, J. et al.	BIL Symp. (S.) Whose story? Power, reflexivity and responsibility of non-Indigenous researchers Nordstrom, G. et al.	LIT Developing a learning@home framework to support parental involvement in digital learning Jesson, R., Rosedale, N. & Meredith, M.	LPP Symp. (S.) A languages strategy for Auckland Harvey, S. et al.	BIL Not just reading and writing: Promoting conversational Māori through pukapuka kōrero / talking books Te Rito, J.	LPP Symp. (S.) Language practices and equality in Colombia Bruskewitz, N. et al.	LIT Teaching language & literacy to marginalised EAL learners: Lessons from Australian & South African schools Ollerhead, S. & Prinsloo, M.	ELE Examining EFL teachers' cognitions about L2 oral interaction & the relation to their practices Calderon, P.	
11:25am - 11:30am										
BREAK TO MOVE BETWEEN SESSIONS										

LED PROGRAMME | Wednesday 25 November 2015 |

part two



ROOMS (Capacity)	OGGB3/260-092 (289)	OGGB4/260-073 (291)	OGGB5/260-051 (142)	CaseRoom2/260-057 (69)	CaseRoom3/260-055 (69)	260-040B (48)	260-040C (52)	260-205 (20)	260-307 (22)	260-323 (22)
11:30am - 11:55am	LPP Symp. (S.) The effects of poverty and English language status on achievement Wilde, J. et al.	LPP Symp. (S.) The effects of poverty and English language status on achievement Wilde, J. et al.	ELE Symp. (S.) Successful learning experiences for diverse students Major, J. et al.	BIL Symp. (S.) Whose story? Power, reflexivity and responsibility of non-Indigenous researchers Nordstrom, G. et al.	LIT Fanau engagement: Understanding the effects of digital learning & home school partnership Meredith, M.	LPP Symp. (S.) A languages strategy for Auckland Harvey, S. et al.	BIL Transitioning from Māori-medium to English-medium education: Five students' experiences Hill, R.	LPP Symp. (S.) Language practices and equality in Colombia Bruskewitz, N. et al.	ELE Responding to the Challenge of Neo-colonialism in Transnational English Language Teaching and Research Education Cadman, K	ELE Constructivism in Indian classrooms: An experimental study Mohapatra, D.
11:55am - 12:00pm	BREAK TO MOVE BETWEEN SESSIONS									
12:00pm - 12:25pm	LPP Symp. (S.) The effects of poverty and English language status on achievement Wilde, J. et al.	LPP Symp. (S.) The effects of poverty and English language status on achievement Wilde, J. et al.	ELE Symp. (S.) Successful learning experiences for diverse students Major, J. et al.	BIL Symp. (S.) Whose story? Power, reflexivity and responsibility of non-Indigenous researchers Nordstrom, G. et al.	LIT A languages strategy for Auckland Harvey, S. et al.	LPP Symp. (S.) A languages strategy for Auckland Harvey, S. et al.	BIL Te Tiori a ngā Pipi: Māori language use among youth and young adults Poutu, H.	LPP Symp. (S.) Language practices and equality in Colombia Bruskewitz, N. et al.	LIT Designing a test of early academic literacy Steyn, S.	LIT Unearthing the material culture of a literacy intervention for out-of-school children in Ghana Rigby, B.
12:25pm - 1:25pm	LUNCH IN THE TRADE EXHIBITION AREA									
12:30pm - 12:55pm	POSTER SESSIONS <ul style="list-style-type: none"> • ELE - Factors affecting Saudi secondary school students in English writing in Saudi Arabia; Alharti, M. • BIL - CORE project (CLIL Objectives ResourceKit in Education); Atz, E. • ELE - Indonesian EFL teachers' conceptualisation of pedagogical content knowledge in their instructional curriculum design; Triastuti, A. 									
12:55pm - 1:20pm	POSTER SESSIONS <ul style="list-style-type: none"> • ELE - Saudi perceptions on English grammar instruction for developing Language proficiency: a mixed methods study; Alhumaid, H. • ELE - Application of indirect data-driven learning in EFL vocabulary instruction: A quasi-experimental study; Liu, X. • ELE - Motivational language learning with ongoing self-assessment; Lundberg, G. 									
1:25pm - 1:50pm	LPP Symp. (L) Approaching southern multilingualisms Heugh, K. et al.	BIL Symp. (L) CLIL: Teacher and teaching experiences in global contexts Smala, S. et al.	ELE Learner perspectives on English language teaching in China Bhalla, S.	LPP Language-in-education policies: What's going on right here, right now? Barr, S.	BIL Symp. (L) TWT - A total immersion approach Te Rito, J. et al. <i>PRESENTED IN MĀORI AND TRANSLATED INTO ENGLISH</i>	ELE Elementary preservice teachers' ideologies on language & culture Silva, D.	LPP Exploring test consequences of IELTS through international students' personal & academic experiences Montes, C. & Yuceel, M.	BIL Symp. (L) Multilingual learning in and out of school in remote indigenous Australia Disbray, S. et al.	ELE An investigation of pragmatics development during telecollaborative dialoguing between Vietnamese & American students Bui, K.	
1:50pm - 1:55pm	BREAK TO MOVE BETWEEN SESSIONS									
1:55pm - 2:20pm	LPP Symp. (L) Approaching southern multilingualisms Heugh, K. et al.	BIL Symp. (L) CLIL: Teacher and teaching experiences in global contexts Smala, S. et al.	ELE EFL classrooms with walls: Two worlds inside & outside Chinese schools Li, M.	LPP Intercultural communicative language teaching (CLT) Conway, C. & Richards, H.	BIL Symp. (L) TWT - A total immersion approach Te Rito, J. et al. <i>PRESENTED IN MĀORI AND TRANSLATED INTO ENGLISH</i>	ELE A qualitative inquiry of changes in migrant language learners' beliefs Zhong, Q.	LPP PELA palladium: Identifying & supporting (reluctant) students at risk Devereux, L.	BIL Symp. (L) Multilingual learning in and out of school in remote indigenous Australia Disbray, S. et al.	ELE A study of creative writing forms on signboards in Malaysia & Singapore Ong, T. & Ben Said, S.	ELE Skype eikaiwa in Japan: A new fashion or refashioned tradition? Tajima, M.
2:20pm - 2:25pm	BREAK TO MOVE BETWEEN SESSIONS									



ROOMS (Capacity)	OGGB3/260-092 (289)	OGGB4/260-073 (291)	OGGB5/260-051 (142)	CaseRoom2/260-057 (69)	CaseRoom3/260-055 (69)	260-040B (48)	260-040C (52)	260-205 (20)	260-307 (22)	260-323 (22)
2:25pm - 2:50pm	LPP Symp. (L) Approaching southern multilingualisms Heugh, K. et al.	BIL Symp. (L) CLIL: Teacher and teaching experiences in global contexts Smala, S. et al.	ELE Communicative competence in the globalized world: An investigation into EFL learners' translation of figurative language Chen, Y-c.	LPP Enhancing engagement with NZ's cultural & linguistic diversity: One school's story East, M. et al.	BIL Symp. (L) TWT - A total immersion approach Te Rito, J. et al. <i>PRESENTED IN MĀORI AND TRANSLATED INTO ENGLISH</i>	ELE Reframing pedagogy in the English as an international language context: A reflexive story from Vietnam Nguyen, N. T.	LPP The importance of English language proficiency in predicting academic success Geertshuis, S. & Malhotra, P.	BIL Symp. (L) Multilingual learning in and out of school in remote indigenous Australia Disbray, S. et al.	ELE A combination of product approach & process approach to TOEFL writing independent task Matsuzono, Y.	BIL Applying Mayer's instructional principles to create an Afrikaans computer program Beukes, V.
2:50pm - 3:20pm	AFTERNOON TEA IN THE TRADE EXHIBITION AREA									
3:20pm - 3:45pm	LPP Symp. (L) Approaching southern multilingualisms Heugh, K. et al.	BIL Symp. (L) CLIL: Teacher and teaching experiences in global contexts Smala, S. et al.	ELE Science teachers' perceptions of the use of English-medium textbooks in EFL content courses Chern, C-L.	LPP Avoiding checkmate: A winning combination to achieve a language proficient Aotearoa Biebricher, C. & Ma, G.	BIL Symp. (L) TWT - A total immersion approach Te Rito, J. et al. <i>PRESENTED IN MĀORI AND TRANSLATED INTO ENGLISH</i>	LPP EMI in a Japanese global 30 university: From EFL to ELF McKinley, J.	LPP Diversity, variation & fairness: Equivalence in national level language assessments Weideman, A. & Steyn, S.	BIL Symp. (L) Multilingual learning in and out of school in remote indigenous Australia Disbray, S. et al.	ELE Corrective feedback for L2 writers: Effects of 2 modes of CF delivery on grammatical accuracy Boggs, J.	BIL Ako conceptual framework: Working towards a culturally responsive pedagogy Pale, M.
3:45pm - 3:50pm	BREAK TO MOVE BETWEEN SESSIONS									
3:50pm - 4:15pm	LPP Symp. (L) Approaching southern multilingualisms Heugh, K. et al.	BIL Symp. (L) CLIL: Teacher and teaching experiences in global contexts Smala, S. et al.	ELE Cultural representations & ideological underpinnings of college English textbooks in China: A corpus linguistic approach Liu, Y.	LPP Competing narratives in policy debates on adult ESOL access in NZ Galicki, C.	BIL Symp. (L) TWT - A total immersion approach Te Rito, J. et al. <i>PRESENTED IN MĀORI AND TRANSLATED INTO ENGLISH</i>	ELE Japanese EFL learners' implicit & explicit knowledge: What they know & what they can do Tokunaga, M.	LPP How valid is the use of language test scores for immigration? An insider's perspective Hoang, N.	BIL Symp. (L) Multilingual learning in and out of school in remote indigenous Australia Disbray, S. et al.	ELE "Bislama ruins English!" Exploring the influences of Bislama on children's written English in Vanuatu Caukill, E.	BIL Monitoring the languages policy in a Samoan early childhood centre Burgess, F. & Fiti, S.
4:15pm - 4:20pm	BREAK TO MOVE BETWEEN SESSIONS									
4:20pm - 4:45pm	LPP Symp. (L) Approaching southern multilingualisms Heugh, K. et al.	BIL Symp. (L) CLIL: Teacher and teaching experiences in global contexts Smala, S. et al.	BIL Test of first language competence: An example of Nuosu in Liangshan, Sichuan Ding, H.	LPP A necessary evil? The positioning of foundation study students in NZ polytechnics Strauss, P.	BIL Symp. (L) TWT - A total immersion approach Te Rito, J. et al. <i>PRESENTED IN MĀORI AND TRANSLATED INTO ENGLISH</i>	ELE Mirroring & conversational shadowing in terms of fluency & comprehensibility Hamada, Y.	LPP Language policy at the local level: A high school teacher's negotiation of new policy standards De Costa, P.	BIL Symp. (L) Multilingual learning in and out of school in remote indigenous Australia Disbray, S. et al.	LPP Dah Dzahge Nodeside: Implementing community-based Tahitian language revitalization research Thompson, J.	BIL Facilitating Pasifika bi/multilingualism & bi/multiculturalism in a South Island, NZ, secondary school Bland, A.
4:45pm - 6:30pm	FREE TIME									
6:30pm - 10:30pm	Conference Dinner Princes Ballroom C, Pullman Hotel Sponsored by the Faculty of Education and Social Work, The University of Auckland Entertainment by The Charlie Isdale Quartet and Motor City Family Funk									

LED PROGRAMME | Thursday 26 November 2015 |

part one



Registration desk open							
7:30am - 5:30pm							
ROOMS (Capacity)	OGGB3/260-092 (289)	OGGB4/260-073 (291)	OGGB5/260-051 (142)	CaseRoom1/260-005 (70)	CaseRoom2/260-057 (69)	CaseRoom3/260-055 (69)	CaseRoom4/260-009 (69)
	ELE Symp. (S) English as a local repertoire Ke, I-C. et al.	BIL A meta-analysis on the effectiveness of bilingual programs in Europe Reljic, G.	ELE Designing usability testing & delivering a web-based, English language test Otto, H.	BIL Symp. (S.) Children who learn in more than one language: ECE Harvey N. et al.	BIL The trans-acquisitional approach to bilingualism & biliteracy for English instruction in Kura Kaupapa Māori Tamati, S.	LIT Discourses in place: patient texts in a hospital space & health literacy Balmer, D.	BIL The place of te reo Māori in the development of a NZ national identity Te Huia, A.
8:00am - 8:25am							
8:25am - 8:30am	BREAK TO MOVE BETWEEN SESSIONS						
	ELE Symp. (S) English as a local repertoire Ke, I-C. et al.	LPP Evolution of attitudes of European study-abroad students towards language diversity Llurda, E. & Gallego Balsà, L.	ELE IT-HELPS: Free online exchange tools & activities for intercultural communication Bui, N.	BIL Symp. (S.) Children who learn in more than one language: ECE Harvey N. et al.	BIL Preparing graduates from the 1st kura kaupapa Māori to participate in the wider world Tocker, K.	LIT Beyond the academy: Tracking preservice teachers' literacy beliefs & practices Sandretto, S. & Tilson, J.	BIL Factors affecting parental decisions on passing a heritage language to NZ-born children Cunningham, U. & King, J.
8:30am - 8:55am							
8:55am - 9:00am	BREAK TO MOVE BETWEEN SESSIONS						
	ELE Symp. (S) English as a local repertoire Ke, I-C. et al.	BIL Walking & talking: Bilinguals on the move McPake, J.	ELE Creating an effective learning environment in the course of English for science students Snytnikova, N.	BIL Symp. (S.) Children who learn in more than one language: ECE Harvey N. et al.	LPP Challenges of creating new lexicon: the contrasting fortunes of pangarau (mathematics) and tikanga-a-iwi (social studies) Trinick, T. & Dale, H.	ELE EAP in diverse tertiary contexts Widin, J. & Kelly, A. & Pyke, A.	BIL Bilingual acquisition: Parental aspirations of Chinese immigrants in NZ Chan, A.
9:00am - 9:25am							
9:25am - 9:30am	BREAK TO MOVE TO PLENARY SESSION						
9:30am - 10:30am	Lecture Theatre 260-098	KEYNOTE SPEAKER: Associate Professor Steven L. Thorne , Associate Professor of Second Language Acquisition in the Department of World Languages and Literatures at Portland State University (USA), with a secondary appointment in the Department of Applied Linguistics at the University of Groningen (The Netherlands). Rewilding language education and catalyzing futurisms					
10:30am - 11:00am	MORNING TEA IN THE TRADE EXHIBITION AREA						
	BIL Symp. (S.) Ho'okahua: Using Hawaiian-medium theatre & performance Baker, K. et al.	LPP Symp. (S.) Multilingual classrooms, language and literacy learners Cox, R. et al.	ELE Symp. (S.) The effect of leadership teams on ELE Wilde, J. et al.	BIL Symp. (S.) Nurturing first language for primary age students Maihi S. et al.	LPP Minding the gap from methodology to policy: The European survey on language competence Ashton, K.	ELE L2 learning & social space, a sociointerpreive turn in language learning Soltani, B.	BIL Multilingualism in a bicultural society: The experience of African immigrant students in NZ Adelowo, A.
11:00am - 11:25am							
11:25am - 11:30am	BREAK TO MOVE BETWEEN SESSIONS						
				WITHDRAWN An introduction to metrics in academic writing From writing to thinking Lancock, C.		BIL A study of Australian community schools in action - invisible & visible Gindidis, M.	BIL The use of literature in an Afrikaans task-based 2nd language module to university students Adendorff, E.

LED PROGRAMME | Thursday 26 November 2015 |

part two



ROOMS (Capacity)	OGGB3/260-092 (289)	OGGB4/260-073 (291)	OGGB5/260-051 (142)	CaseRoom1/260-005 (70)	CaseRoom2/260-057 (69)	CaseRoom3/260-055 (69)	CaseRoom4/260-009 (69)	260-040B (48)	260-040C (52)	260-307 (22)
11:30am - 11:55am	BIL Symp. (S.) Ho'okahua: Using Hawaiian-medium theatre & performance Baker, K. et al.	LPP Symp. (S.) Multilingual classrooms, language and literacy learners Cox, R. et al.	ELE Symp. (S.) The effect of leadership teams on ELE Wilde, J. et al.	BIL Symp. (S.) Nurturing first language for primary age students Maihi S. et al.	LPP Educational innovation & global transfer: Challenges for CLIL Cross, R.	ELE Professional learning communities: ESOL clusters - a way to empower teachers Gamble, S.	BIL Multiculturalism within civics education: A logical means to a socially just & equitable end? Santamaría, L.	An introduction to metrics in academic journals From writing to WITHDRAWN Hancock, C.	ELE Multilingual students, monolingual school: Students' use of multilingual resources for school based learning French, M.	BIL A survey of staff responses to bilingual instruction in Zulu & English at tertiary level Wildsmith-Cromarty, R.
11:55am - 12:00pm	BREAK TO MOVE BETWEEN SESSIONS									
12:00pm - 12:25pm	BIL Symp. (S.) Ho'okahua: Using Hawaiian-medium theatre & performance Baker, K. et al.	LPP Symp. (S.) Multilingual classrooms, language and literacy learners Cox, R. et al.	ELE Symp. (S.) The effect of leadership teams on ELE Wilde, J. et al.	BIL Symp. (S.) Nurturing first language for primary age students Maihi S. et al.	LPP Everyone speaks English anyway: Looking at schools' language provision through the lens of motivation Parrish, A.	ELE Bilingual assessment service (Ministry of Education, New Zealand) Hunter, T.	ELE English language paraprofessionals: Empowering outcomes van Hees, J.		LPP 'Connecting Up' through spaces of encounter in international higher education Faine, M.	BIL The use of Afrikaans lyrics to improve the pronunciation of 1st year students Adendorff, E.
12:25pm - 1:25pm	LUNCH IN THE TRADE EXHIBITION AREA									
12:30pm - 12:55pm	POSTER SESSIONS <ul style="list-style-type: none"> ELE - Creating writing culture: Quantitative investigation in pre-university English academic writing & diverse non-native students; Albachten, D. LIT—Diverse spirits: cultural responsiveness and religious identity; McGuire, T WITHDRAWN 									
12:55pm - 1:20pm	POSTER SESSIONS <ul style="list-style-type: none"> BIL - Teachers narrating their experiences in teaching: Chinese teachers' perspectives on communicative language teaching (CLT); Bao, C. ELE - First-year EAL doctoral candidates and their language learning experiences; Dias Botelho de Magalhães, M. 									
1:25pm - 1:50pm	LPP Symp. (Invited) Diversity management at different scales Grin, F. et al.	LPP Symp. (S/L) Conflicts and contradictions in language education policy Van Avermaet, P. et al.	BIL Symp. (S) Teacher preparation for Indigenous language immersion Tedick, D. et al.	BIL Competing pedagogical tensions in immersion: Content-based instruction & form-focused instruction O Ceallaigh, T.J.	BIL Evaluating the role of language & culture in educational leadership: Diversity as innovation in Aotearoa NZ Santamaría, A. & Santamaría, L. & Webber, M.	BIL Saying & playing: Supporting language revitalisation among the very youngest children McPake, J.	ELE Divergent aspirations: Exploring the language learning motivation of local & international English majors in China Doyle, A.	LPP The significance of (b)literacy for the identity of multilingual adolescents Tretter, T.	ELE Applying a cognitive linguistic framework to L2 pronunciation teaching Couper, G.	
1:50pm - 1:55pm	BREAK TO MOVE BETWEEN SESSIONS									
1:55pm - 2:20pm	LPP Symp. (Invited) Diversity management at different scales Grin, F. et al.	LPP Symp. (S/L) Conflicts and contradictions in language education policy Van Avermaet, P. et al.	BIL Symp. (S) Teacher preparation for Indigenous language immersion Tedick, D. et al.	BIL New perspectives on Content-based Instruction: Contextualizing the approach Ruiz de Zarobe, Y.	LPP Learning Māori: Folk linguistic perspectives of language acquisition policy in NZ Albury, N.	BIL Examining the variations of teachers' speech to understand academic & social inequalities Orival, T.	BIL Proficiency, perspectives & language learning experiences - 2nd generation Chinese Australians' language maintenance Shen, C.	LPP The plight of the Romanian Roma: Investigating linguistic human rights in national legislation & local practices Tarau, M.	ELE Teacher cognition development & embodied teaching techniques Burri, M. & Baker, A.	
2:20pm - 2:25pm	BREAK TO MOVE BETWEEN SESSIONS									

LED PROGRAMME | Thursday 26 November 2015 |

part three



ROOMS (Capacity)	OGGB3/260-092 (289)	OGGB4/260-073 (291)	OGGB5/260-051 (142)	CaseRoom1/260-005 (70)	CaseRoom2/260-057 (69)	CaseRoom3/260-055 (69)	CaseRoom4/260-009 (69)	260-040B (48)	260-040C (52)	260-307 (22)
2:25pm - 2:50pm	LPP Symp. (Invited) Diversity management at different scales Grin, F. et al.	LPP Symp. (S/L) Conflicts and contradictions in language education policy Van Avermaet, P. et al.	BIL Symp. (S) Teacher preparation for Indigenous language immersion Tedick, D. et al.	BIL Vocabulary use in CLIL and non-CLIL student interaction WITHDRAWN Wijayven, L.	BIL Māori partial immersion: What are schools' experiences? Hill, R.	LPP Diversity & cross- cultural pedagogy: A case study in French teaching & learning in Iran Normand- Marconnet, N.	LIT Social & psychological factors that influence indigenous Malaysian students' academic performance Ma'rof, A	LPP Language policy of multilingual families in contemporary Estonian society Zabrodskaja, A.	ELE Accommodating diversity: Immigrant language learners' "errors" from a variationist perspective Zarour, R.	
2:50pm-2:55pm	BREAK TO MOVE BETWEEN SESSIONS									
2:55pm - 3:20pm	LPP Symp. (Invited) Diversity management at different scales Grin, F. et al.	LPP Symp. (S/L) Conflicts and contradictions in language education policy Van Avermaet, P. et al.	BIL Symp. (S) Teacher preparation for Indigenous language immersion Tedick, D. et al.	BIL The impact of content and language integrating approaches WITHDRAWN Alzahrani, N.	BIL What narratives emerge as Māori parents seek to revitalise language with their children? Martin, R.	LIT Literacy education for future rural prosperity and sustainability Bartholomaeus, P.	BIL Javanese maintenance strategies in the multilingual setting of Yogyakarta, Indonesia Andriyanti, E.	LPP The multilingual province of Bolzano-Italy: Language lab models for migrant pupils Atz, E.	ELE Teaching pronunciation: Uruguayan & NZ teachers' views & concerns Couper, G.	
3:20pm - 3:45pm	AFTERNOON TEA IN THE TRADE EXHIBITION AREA									
3:45pm - 4:45pm	Lecture Theatre 260-098	KEYNOTE SPEAKER: Professor Alastair Pennycook , Professor of Language in Education at the University of Technology Sydney Rhubarb, rhubarb, rhubarb: Language, education and misunderstanding								
4:45pm - 5:00pm	Lecture Theatre 260-098	Closing / Poroporoaki								