<table>
<thead>
<tr>
<th>Time</th>
<th>Rooms</th>
<th>Session</th>
</tr>
</thead>
<tbody>
<tr>
<td>7:30am - 6:00pm</td>
<td>Registration desk open</td>
<td></td>
</tr>
<tr>
<td>8:00am - 8:25am</td>
<td>ROOMS</td>
<td>CaseRoom1/260-005&lt;br&gt;CaseRoom2/260-055&lt;br&gt;CaseRoom3/260-055&lt;br&gt;CaseRoom4/260-005&lt;br&gt;260-040B&lt;br&gt;260-040C&lt;br&gt;260-307</td>
</tr>
<tr>
<td>8:30am - 8:30am</td>
<td>Break to move between sessions</td>
<td></td>
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<tr>
<td>12:25pm - 1:25pm</td>
<td>Lunch in the Trade Exhibition Area</td>
<td></td>
</tr>
<tr>
<td>12:30pm - 12:55pm</td>
<td>POSTER SESSIONS</td>
<td></td>
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<tr>
<td>12:55pm - 1:20pm</td>
<td>POSTER SESSIONS</td>
<td></td>
</tr>
<tr>
<td>1:25pm - 1:50pm</td>
<td>POSTER SESSIONS</td>
<td></td>
</tr>
<tr>
<td>1:50pm - 1:55pm</td>
<td>POSTER SESSIONS</td>
<td></td>
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</tbody>
</table>
Thursday 26 November 2015

Please note, this programme is subject to change.

Presentation Strands

<table>
<thead>
<tr>
<th>Bilingual/immersion/indigenous education</th>
<th>Abbreviation</th>
</tr>
</thead>
<tbody>
<tr>
<td>English language education</td>
<td>ELE</td>
</tr>
<tr>
<td>Language planning and policy</td>
<td>LPP</td>
</tr>
<tr>
<td>Literacy education (education and/or community)</td>
<td>LIT</td>
</tr>
</tbody>
</table>

Presentation Format Key

<table>
<thead>
<tr>
<th>Short symposium: 1.5 hours</th>
<th>Symp. ($)</th>
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</thead>
<tbody>
<tr>
<td>Long symposium: 2–3 hours</td>
<td>Symp. (L)</td>
</tr>
<tr>
<td>Invited symposium</td>
<td>Symp. (I)</td>
</tr>
</tbody>
</table>

ROOMS


1:55pm - 2:20pm
LPP Symp. (Invited)
Diversity management at different scales
Grin, F. et al.

LPP Symp. (S/L)
Conflicts and contradictions in language education policy
Van Avermaet, P. et al.

BIL Symp. (S)
Teacher preparation for Indigenous language immersion
Tedick, D. et al.

BIL New perspectives on Content-based Instruction in education:
Contextualizing the approach
Ruiz de Zarobe, Y.

BIL Learning Māori: Folk linguistic perspectives of language acquisition policy in NZ
Albury, N.

BIL Examining the variations of teachers' speech to understand academic & social inequalities
Orval, T.

BIL Proficiency, perspectives & language learning experiences - 2nd generation Chinese Australians' language maintenance
Shen, C.

ELE The plight of the Romanian Roma: Investigating linguistic human rights in national legislation & local practices
Tarau, M.

2:20pm - 2:25pm
BREAK TO MOVE BETWEEN SESSIONS

2:25pm - 2:50pm
LPP Symp. (Invited)
Diversity management at different scales
Grin, F. et al.

LPP Symp. (S/L)
Conflicts and contradictions in language education policy
Van Avermaet, P. et al.

BIL Symp. (S)
Teacher preparation for Indigenous language immersion
Tedick, D. et al.

BIL Vocabulary use in CLIL and non-CLIL students' written production
Sylven, L.

BIL Māori partial immersion: What are schools' experiences?
Hill, R.

BIL Diversity & cross-cultural pedagogy: A case study in French teaching & learning in Iran
Normand-Marconnet, N.

LIT Social & psychological factors that influence indigenous Malaysian students' academic performance
Ma'rof, A

BIL What narratives emerge as Māori parents seek to revitalise language with their children?
Martin, R.

BIL Javanese maintenance strategies in the multilingual setting of Yogakarta, Indonesia
Andriyanti, E.

LPP Language policy of multilingual families in contemporary Estonian society
Zabrodskaja, A.

ELE Accommodating diversity: Immigrant language learners' "errors" from a variationist perspective
Zarour, R.

2:50pm - 2:55pm
BREAK TO MOVE BETWEEN SESSIONS

2:55pm - 3:20pm
LPP Symp. (Invited)
Diversity management at different scales
Grin, F. et al.

LPP Symp. (S/L)
Conflicts and contradictions in language education policy
Van Avermaet, P. et al.

BIL Symp. (S)
Teacher preparation for Indigenous language immersion
Tedick, D. et al.

BIL The impact of content and language integrated learning in Qatar
Alizhrani, N.

BIL What narratives emerge as Māori parents seek to revitalise language with their children?
Martin, R.

LIT Literacy education for future rural prosperity and sustainability
Bartholomaeus, P.

BIL Javanese maintenance strategies in the multilingual setting of Yogakarta, Indonesia
Andriyanti, E.

LPP The multilingual province of Botswana: Italy - Language lab models for migrant pupils
Atz, E.

ELE Teaching pronunciation: Uruguayan & NZ teachers' views & concerns
Couper, G.

3:20pm - 3:45pm
Afternoon Tea in the Trade Exhibition Area

3:45pm - 4:45pm
Lecture Theatre 260-098
Keynote Speaker: Professor Alastair Pennycook, Professor of Language in Education at the University of Technology Sydney

Rhubarb, rhubarb, rhubarb: Language, education and misunderstanding

4:45pm – 5:00pm
Lecture Theatre 260-098
Closing / Poroporoaki

Keynote Speaker:
Professor Alastair Pennycook, Professor of Language in Education at the University of Technology Sydney

Rhubarb, rhubarb, rhubarb: Language, education and misunderstanding