### Monday 23 November 2015

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<th>Time</th>
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<tr>
<td>8:00am – 8:30pm</td>
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| 9:00am – 5:00pm | **Pre Conference Workshop:** Māori-medium education and international indigenous language education: Comparing key issues, challenges and prospects  
**Presenter:** Various  
**Location:** Waipapa Marae, The University of Auckland  
This workshop will begin with a pōwhiri (a traditional Māori welcome) at 9.00am. A hāngi (feast) will be served for lunch. |
| 10:00am – 1:00pm| **Pre Conference Workshop:** Linguistic landscapes as an educational tool  
**Presenter:** Durk Gorter, University of the Basque Country; Jasone Cenoz, University of the Basque Country and Elana Shohamy, Tel Aviv University  
**Location:** Case Room 2, OGGB, The University of Auckland  
This workshop will commence with tea and coffee at 9.00am and conclude with a hāngi (feast) at the end of the workshop. |
| 10:00am – 1:00pm| **Pre Conference Workshop:** Multilingual repertoires in TESOL  
**Presenter:** Professor Constant Leung, King’s College London  
**Location:** Case Room 3, OGGB, The University of Auckland  
This workshop will commence with tea and coffee at 9.00am and conclude with a hāngi (feast) at the end of the workshop. |
| 1:00pm – 2:00pm | Hāngi for workshop attendees  
**Location:** Waipapa Marae Whare Kai (Dining Hall), The University of Auckland |
| 2:00pm – 5:00pm | **Pre Conference Workshop:** Critical approaches to culture in the language classroom  
**Presenter:** Alastair Pennycook, University of Technology Sydney and Ryuko Kubota, University of British Columbia  
**Location:** Case Room 3, OGGB, The University of Auckland  
This workshop will commence with a hāngi (feast) prior to the workshop at 1:00pm. |
| 5:15pm          | Assemble for Pōwhiri (formal Māori welcome ceremony) outside the Lecture Theatre 260-098         |
| 5:30pm – 6:00pm | Lecture Theatre 260-098  
Pōwhiri |
| 6:00pm – 6:30pm | Conference Opening: Prof. Stephen May, Conference Convenor and Chair; Prof. Graeme Atkin, Dean, Faculty of Education and Social Work, The University of Auckland |
| 6:30pm – 7:00pm | Lecture Theatre 260-098  
OPENING KEYNOTE SPEAKER: Galumalemama Alfred Hunkin, a prominent New Zealand Pacific academic and leader of Samoan ancestry  
The struggle of pacific languages in Aotearoa New Zealand for a place in the sun |
| 7:00pm – 8:00pm | Conference Welcome Reception  
Sponsored by the Faculty of Education and Social Work, The University of Auckland |

### PRESENTATION STRANDS
- Bilingual | immersion | indigenous education
- English language education
- Language planning and policy
- Literacy education (education and | or community)

### ABBREVIATION
- BIL
- ELE
- LPP
- LIT

### PRESENTATION FORMAT KEY
- Short symposium: 1.5 hours
- Long symposium: 2-3 hours
- Invited symposium

### ABBREVIATION
- Symp. (S)
- Symp. (L)
- Symp. (Invited)
### LED PROGRAMME

**Tuesday 24 November 2015**

|------------------|----------------------|----------------------|-------------------------|-------------------------|-------------------------|----------------|----------------|----------------|----------------|----------------|

#### 8:00am – 8:25am

**7:30am – 8:00pm**
- Registration desk open

**8:00am – 8:25am**
- **BIL** Symp. (S.)
  - He manu parirau nua: Implementing a simultaneous bilingual program
  - Lowman, C. et al.
- **ELE** Symp. (S.)
  - International students in English-speaking countries
  - Hunter J. et al.
- **ELE** Symp. (S.)
  - Towards justice & democracy in language education: Gender distinction in language learning
  - Boettger, H.
- **BIL** Symp. (S.)
  - Rethinking diversity in language education: Towards a new philosophy of language & policy formulation
  - Masuku, J.
- **ELE** Symp. (S.)
  - The development of Māori language pronunciation tool for Māori language learners
  - Keegan, P. & Watson, C.
- **ELE** Symp. (S.)
  - Creative criticality in multilingual texts
  - Choi, J.
- **ELE** Symp. (S.)
  - Exclusion or success: A multifaceted approach to increase Pastika performance in an EAP writing course
  - Matheson, N.
- **ELE** Symp. (S.)
  - The multilayered impact of multilingualism on the educational achievement of pupils
  - Van Avermaet, P.
- **BIL** Symp. (S.)
  - The Mandarin syllable-final nasal spoken in Taiwan
  - Chu, M.

#### 8:25am – 8:30am

**BREAK TO MOVE BETWEEN SESSIONS**

#### 8:30am – 8:55am

**BIL** Symp. (S.)
- He manu parirau nua: Implementing a simultaneous bilingual program
- Lowman, C. et al.
**ELE** Symp. (S.)
- International students in English-speaking countries
- Hunter J. et al.
**ELE** Symp. (S.)
- A global Englishes approach to language teaching: A framework for curriculum innovation
- Rose, H.
**BIL** Symp. (S.)
- Linguistic policing & racialization: Latino secondary school students’ variation in NYC & Barcelona
- Newman, M.
**ELE** Symp. (S.)
- Nativewelke Māori oral language proficiency in the education
- Edmonds, K.
**ELE** Symp. (S.)
- Crime & mystery fiction as a tool for teaching culture
- Kinberg, M.
**ELE** Symp. (S.)
- Coherence & cohesion in enhancing English writing quality of Chinese college students
- Qiing, C.
**BIL** Symp. (S.)
- Language awareness & content based teaching
- Weinmann, M. & Nguyen, N.
**ELE** Symp. (S.)
- Discourse of AEC: Language policy or a craze on ELT in Thailand
- Buripakdi, A.
**ELE** Symp. (S.)
- “Being strict with oneself while relaxed to others”: Attitudes of university students towards English accents
- Fang, F.

#### 8:55am – 9:00am

**BREAK TO MOVE BETWEEN SESSIONS**

#### 9:00am – 9:25am

**BIL** Symp. (S.)
- He manu parirau nua: Implementing a simultaneous bilingual program
- Lowman, C. et al.
**ELE** Symp. (S.)
- International students in English-speaking countries
- Hunter J. et al.
**ELE** Symp. (S.)
- Using controversial humor as a springboard for exploring cultural boundaries in language classes
- Ruczynski, J. & Neff, P.
**BIL** Symp. (S.)
- Cross-curricular Japanese language use in mainstream Australian secondary schools: A focus on affordances
- Turner, M
**BIL** Symp. (S.)
- Kei waho, kei te moana: Promoting Māori / English bilinguals: A journey into an alphabet
- Skerrett, M.
**ELE** Symp. (S.)
- “We don’t do unfamiliar texts”: Access to literacy in secondary English classrooms
- Barkhuizen, G. & Pahulu, A.
**LIT** Symp. (S.)
- New migration patterns in EU and mother-tongue tuition in EU immigrant languages
- Slier, M.
**LPP** Symp. (S.)
- Investigating language policy implementation in IB world schools: A closer examination of Asian contexts
- Bhalla, S. & Wiley, T.
**BIL** Symp. (S.)
- The Mandarin syllable-final nasal spoken in Taiwan
- Chu, M.

#### 9:25am – 9:30am

**BREAK TO MOVE TO PLENARY SESSION**

#### 9:30am - 10:30am

**Lecture Theatre 260-098**

**KEYNOTE SPEAKER:** Professor Elana Shohamy

**Professor of Language Education at the School of Education, Tel Aviv University**

**Linguistic landscape: Interpreting and critiquing societies and transforming language learning**

#### 10:30am - 11:00am

**BIL** Symp. (Invited)
- Languages in a developing UK
- Leung, C. et al.
**BIL** Symp. (Invited)
- Recognising the linguistic landscapes of multilingual students: habit
- Morales, P. Z. et al.
**ELE** Symp. (S.)
- The complement to post-entry language assessment
- Read, J. et al.
**ELE** Symp. (S.)
- Bilingual theories, critical realities: A CDA of teacher subjectivities & dispositions towards EAL students
- Villers, H. & Davy, B.
**ELE** Symp. (S.)
- Beyond English: Tensions in pre-departure EAP pedagogies
- Widin, J. & Mathus, C.
**LIT** Symp. (S.)
- The expression of critical thinking through academic text
- Bruce, I.
**ELE** Symp. (S.)
- White guys in Asia: Dilemmas of diversity for English language educators
- Appleby, R.
**ELE** Symp. (S.)
- Early impatience: findings: Samoan dual language texts
- Brooking, K. et al.
**ELE** Symp. (S.)
- German adolescents in NZ colleges - would they profit from more grammar?
- Sauer, L.
**LPP** Symp. (S.)
- Policy as representations & framings: Frictions in civic debates about CEFR in Vietnam
- Nguyen, V. H.

#### 11:00am - 11:25am

**MORNING TEA IN THE TRADE EXHIBITION AREA**

#### 11:00am - 11:25am

**BIL** Symp. (S.)
- The complement to post-entry language assessment
- Read, J. et al.
**ELE** Symp. (S.)
- Bilingual theories, critical realities: A CDA of teacher subjectivities & dispositions towards EAL students
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#### 11:25am - 11:30am

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<td>12:30pm - 12:55pm</td>
<td>LIT - Young Samoans’ digital media use and conceptualization: implications for digital literacy pedagogies; Anjos-Santos, L.</td>
<td>LIT - Supporting schools to increase student engagement in learning New Zealand Sign Language and Asian languages; Bengt, F. &amp; McHardie, S.</td>
<td>ELE - Learner perceptions of a writing course and take-home beliefs about writing; Ruegg, R.</td>
<td>LIT - Developing learners’ critical media literacy; Teaching media discourse analysis through Disney’s Frozen (2013); Tso, W.</td>
<td>ELE - Preparing students to present; Yoshikawa, E.</td>
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<td>1:55pm - 2:20pm</td>
<td>LPP Symp. (Invited) Indigenous culturally sustaining-revitalizing pedagogy; McCarty, T. &amp; Nicholas, S. et al.</td>
<td>BIL Sym. ( Invited) Education and multilingualism; Gorter, D. et al.</td>
<td>ELE Teacher professional reading in a TESOL programme: Catering for diversity; Gray, S.</td>
<td>ELE Teacher professional understanding of university EFL development in China through narrative frames; Gu, P.</td>
<td>ELE Understanding the context of university ELL produce creative language in a constraint-led task; Naik, V.</td>
<td>ELE Understanding the rules of engagement in articulation programs; Chinese international students &amp; English academic writing; Montes, C.</td>
<td>ELE Symp. (L) Reshaping language policy in Vanuatu education; Williams et al.</td>
<td>ELE Symp. (L) Reshaping language policy in Vanuatu education; Williams et al.</td>
<td>BIL Language education locally - exam at the university; Halonen, L-J. &amp; Oskarsson, L.</td>
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<td>5:00pm - 5:50pm</td>
<td>Lecture Theatre</td>
<td>260-098</td>
<td>KEYNOTE SPEAKER: Professor Jasone Cenoz, Professor of Research Methods in Education at the University of the Basque Country, UPV/EHU</td>
<td>Translanguaging and minority languages: A threat or an opportunity?</td>
<td>Multilingual Matters Evening Reception</td>
<td>Level 1, Owen G Glenn Building, The University of Auckland</td>
<td>Kapa haka performance by Nga Punu o Wairere / Western Springs College</td>
<td>Kapa haka national champions</td>
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<td>9:25am – 9:30am</td>
<td>Lecture Theatre 260-098</td>
<td>KEYNOTE SPEAKER: Professor Ryuko Kubota, Professor in the Department of Language and Literacy Education in the Faculty of Education at the University of British Columbia, Canada</td>
<td>Neoliberal ideology of English and language choices in transnational workplaces in Asia</td>
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### LED PROGRAMME  | Wednesday 25 November 2015  | part two

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**BREAK TO MOVE BETWEEN SESSIONS**
LED PROGRAMME  
Wednesday 25 November 2015  
part three

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</table>
| 2:25pm - 2:50pm  | LPP Symp. (L)  
Approaching southern multilingualisms  
Heugh, K. et al. | BIL Symp. (L)  
CLIL Teacher and teaching experiences in global contexts  
Smala, S. et al. | ELE Symp. (L)  
Communicative competence in the globalized world: An investigation into EFL learners' translation of figurative language  
Chen, Y-C. | LPP Symp. (L)  
Enhancing engagement with NZ's cultural & linguistic diversity: One school's story  
East, M. et al. | BIL Symp. (L)  
TWT - A total immersion approach  
Te Rito, J. et al. | ELE Symp. (L)  
Reframing pedagogy in the English as an international language context: A reflexive story from Vietnam  
Nguyen, N. T. | LPP Symp. (L)  
The importance of English language proficiency in predicting academic success  
Gertshuis, S. & Malhotra, P. | BIL Symp. (L)  
Multilingual learning in and out of school in remote indigenous Australia  
Disbray, S. et al. | ELE Symp. (L)  
A combination of product approach & process approach to TOEFL writing independent task  
Matsuzono, Y. | BIL Symp. (L)  
Applying Mayer's instructional principles to create an Afrikaans computer program  
Beukes, V. |
| 2:50pm - 3:20pm  | LPP Symp. (L)  
Approaching southern multilingualisms  
Heugh, K. et al. | BIL Symp. (L)  
CLIL Teacher and teaching experiences in global contexts  
Smala, S. et al. | ELE Symp. (L)  
Science teachers' perceptions of the use of English-medium textbooks in EFL content courses  
Chern, C-L. | LPP Symp. (L)  
Avoiding checkmate: A winning combination to achieve a language proficient  
Biebricher, C. & Ma, G. | BIL Symp. (L)  
TWT - A total immersion approach  
Te Rito, J. et al. | LPP Symp. (L)  
EMI in a Japanese global 30 university: From EFL to ELF  
Mckinley, J. | LPP Symp. (L)  
Diversity, variation & fairness: Equivalence in national level language assessments  
Weideman, A. & Steyn, S. | BIL Symp. (L)  
Multilingual learning in and out of school in remote indigenous Australia  
Disbray, S. et al. | ELE Symp. (L)  
Corrective feedback for L2 writers: Effects of 2 modes of CF delivery on grammatical accuracy  
Boggs, J. | BIL Symp. (L)  
Ako conceptual framework: Working towards a culturally responsive pedagogy  
Pale, M. |
| 3:20pm - 3:45pm  | LPP Symp. (L)  
Approaching southern multilingualisms  
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Smala, S. et al. | ELE Symp. (L)  
Cultural representations & ideological underpinnings of college English textbooks in China: A corpus linguistic approach  
Liu, Y. | LPP Symp. (L)  
Competing narratives in policy debates on adult ESOL access in NZ  
Galicki, C. | BIL Symp. (L)  
TWT - A total immersion approach  
Te Rito, J. et al. | ELE Symp. (L)  
Japanese EFL learners' implicit & explicit knowledge: What they know & what they can do  
Tokunaga, M. | LPP Symp. (L)  
Japanese EFL learners' implicit & explicit knowledge: What they know & what they can do  
Hoang, N. | BIL Symp. (L)  
Multilingual learning in and out of school in remote indigenous Australia  
Disbray, S. et al. | ELE Symp. (L)  
"Bislama ruins English!" Exploring the influences of Bislama on children's written English in Vanuatu  
Caukill, E. | BIL Symp. (L)  
Monitoring the languages policy in a Samoan early childhood centre  
Burgess, F. & Fiti, S. |
| 3:45pm - 4:15pm  | LPP Symp. (L)  
Approaching southern multilingualisms  
Heugh, K. et al. | BIL Symp. (L)  
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| 4:15pm - 4:20pm  | LPP Symp. (L)  
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Smala, S. et al. | ELE Symp. (L)  
Cultural representations & ideological underpinnings of college English textbooks in China: A corpus linguistic approach  
Liu, Y. | LPP Symp. (L)  
Competing narratives in policy debates on adult ESOL access in NZ  
Galicki, C. | BIL Symp. (L)  
TWT - A total immersion approach  
Te Rito, J. et al. | ELE Symp. (L)  
Japanese EFL learners' implicit & explicit knowledge: What they know & what they can do  
Tokunaga, M. | LPP Symp. (L)  
Japanese EFL learners' implicit & explicit knowledge: What they know & what they can do  
Hoang, N. | BIL Symp. (L)  
Multilingual learning in and out of school in remote indigenous Australia  
Disbray, S. et al. | ELE Symp. (L)  
"Bislama ruins English!" Exploring the influences of Bislama on children's written English in Vanuatu  
Caukill, E. | BIL Symp. (L)  
Monitoring the languages policy in a Samoan early childhood centre  
Burgess, F. & Fiti, S. |
| 4:20pm - 4:45pm  | LPP Symp. (L)  
Approaching southern multilingualisms  
Heugh, K. et al. | BIL Symp. (L)  
CLIL Teacher and teaching experiences in global contexts  
Smala, S. et al. | ELE Symp. (L)  
Cultural representations & ideological underpinnings of college English textbooks in China: A corpus linguistic approach  
Liu, Y. | LPP Symp. (L)  
Competing narratives in policy debates on adult ESOL access in NZ  
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Caukill, E. | BIL Symp. (L)  
Monitoring the languages policy in a Samoan early childhood centre  
Burgess, F. & Fiti, S. |
| 4:45pm - 6:30pm  | FREE TIME  
Conference Dinner  
Princes Ballroom C, Pullman Hotel  
Sponsored by the Faculty of Education and Social Work, The University of Auckland  
Entertainment by The Charlie Isdale Quartet and Motor City Family Funk | | | | | | | | | | |
| 6:30pm - 10:30pm | | | | | | | | | | |
**LED PROGRAMME**

**Thursday 26 November 2015**

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<td>8:00am - 8:25am</td>
<td>ELE Symp. (S)</td>
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<td>LPP Symp. (S)</td>
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<td>English as a local repertoire</td>
<td>Ke, I-C. et al.</td>
<td>Designing usability testing &amp; delivering a web-based, English language text</td>
<td>Otto, H.</td>
<td>Children who learn in more than one language: ECE Harvey N. et al.</td>
<td>The trans-acquisitional approach to bilingualism &amp; biliteracy for English instruction in Kura Kaupapa Māori</td>
<td>Tomati, S.</td>
<td>Discourses in place: patient texts in a hospital space &amp; health literacy</td>
<td>Balmer, D.</td>
<td>The place of te reo Māori in the development of a NZ national identity Te Huia, A.</td>
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<td>English as a local repertoire</td>
<td>Ke, I-C. et al.</td>
<td>IT-HELPs: Free online exchange tools &amp; activities for intercultural communication</td>
<td>Bul, N.</td>
<td>Preparing graduates from the 1st kura kaupapa Māori to participate in the wider world</td>
<td>Beyond the academy: Tracking preservice teachers' literacy beliefs &amp; practices</td>
<td>Sandretto, S. &amp; Tilson, J.</td>
<td>Factors affecting parental decisions on passing a heritage language to NZ-born children</td>
<td>Cunningham, U. &amp; King, J.</td>
<td>An introduction to academic book publishing</td>
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<td>English as a local repertoire</td>
<td>Ke, I-C. et al.</td>
<td>Creating an effective learning environment in the course of English for science students</td>
<td>Snytnikova, N.</td>
<td>Challenges of creating new lexicon: the contrasting fortunes of pāngarau (mathematics) and tikanga-a-tiwi (social studies)</td>
<td>EAP in diverse tertiary contexts</td>
<td>Widin, J. &amp; Kelly, A. &amp; Pyke, A.</td>
<td>Bilingual acquisition: Parental aspirations of Chinese immigrants in NZ</td>
<td>Chan, A.</td>
<td>An introduction to academic book publishing</td>
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<td>9:25am - 9:30am</td>
<td>Lecture Theatre 260-008</td>
<td>KEYNOTE SPEAKER: Associate Professor Steven L. Thorne, Associate Professor of Second Language Acquisition in the Department of World Languages and Literatures at Portland State University (US), with a secondary appointment in the Department of Applied Linguistics at the University of Groningen (The Netherlands).</td>
<td>Rewilding language education and catalyzing futures</td>
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## LED PROGRAMME | Thursday 26 November 2015 | part two

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#### 11:30am - 11:55am
- **BIL** Symp. (S.) Ho'okahua: Using Hawaiian-medium theatre & performance
  - Baker, K. et al.
- **LPP** Symp. (S.) Multilingual classrooms, language and literacy learners
  - Cox, R. et al.
- **ELE** Symp. (S.) The effect of leadership teams on ELE
  - Wilde, J. et al.
- **BIL** Symp. (S.) Nurturing first language for primary age students
  - Maihi S. et al.
- **LPP** Educational innovation & global transfer: Challenges for CLIL
  - Cross, R.
- **ELE** Professional learning communities: ESOL clusters - a way to empower teachers
  - Gamble, S.
- **BIL** Multiculturalism within civics education: A logical means to a socially just & equitable end?
  - Santamaria, L.
- **ELE** An introduction to metrics in academic journals: From writing to ranking
  - Tancock, C.
- **BIL** Multilingual students, monolingual school: Students' use of multilingual resources for school based learning
  - French, M.
- **ELE** A survey of staff responses to bilingual instruction in Zulu & English at tertiary level
  - Wildsmith-Cromarty, R.

#### BREAK TO MOVE BETWEEN SESSIONS

#### 12:00pm - 12:25pm
- **BIL** Symp. (S.) Ho'okahua: Using Hawaiian-medium theatre & performance
  - Baker, K. et al.
- **LPP** Symp. (S.) Multilingual classrooms, language and literacy learners
  - Cox, R. et al.
- **ELE** Symp. (S.) The effect of leadership teams on ELE
  - Wilde, J. et al.
- **BIL** Symp. (S.) Nurturing first language for primary age students
  - Maihi S. et al.
- **LPP** Everyone speaks English anyway: Looking at schools' language provision through the lens of motivation
  - Parrish, A.
- **ELE** Bilingual assessment service (Ministry of Education, New Zealand)
  - Hunter, T.
- **ELE** English language paraprofessionals: Empowering outcomes
  - van Hees, J.
- **LPP** ‘Connecting Up’ through spaces of encounter in international higher education
  - Faine, M.
- **BIL** The use of Afrikaans lyrics to improve the pronunciation of 1st year students
  - Adendorff, E.

#### LUNCH IN THE TRADE EXHIBITION AREA

#### 12:25pm - 1:25pm
- **POSTER SESSIONS**
  - **ELE** - Creating writing culture: Quantitative investigation in pre-university English academic writing & diverse non-native students
    - Albachten, D.
  - **LIT** - Diverse spirits: cultural responsiveness and religious identity
    - McGuire, T.
  - **ELE** - The importance of English in primary school education in China: Perspectives of students and teachers
    - Qi, Y
  - **LPP** - Language teachers' understanding of the role of culture in their teaching: An intercultural communicative teaching lens
    - Ramirez, E

#### 12:30pm - 12:55pm
- **POSTER SESSIONS**
  - **BIL** - Teachers narrating their experiences in teaching: Chinese teachers' perspectives on communicative language teaching (CLT)
    - Bao, C.
  - **ELE** - First-year EAL doctoral candidates and their language learning experiences
    - Dias Botelho de Magalhaes, M.
  - **ELE** - Corpus-based academic writing instruction in EFL classroom
    - Dong, J.
  - **LPP** - L2 academic writing developmental profiling: multiple case investigations into complexity, accuracy, and fluency development
    - Rosmawati

#### 12:55pm - 1:20pm
- **BIL** Symp. (Invited) Diversity management at different scales
  - Grin, F. et al.
- **LPP** Symp. (S/L) Conflicts and contradictions in language education policy
  - Van Avermaet, P. et al.
- **BIL** Symp. (S) Teacher preparation for Indigenous language immersion
  - Tuckett, D. et al.
- **BIL** Competing pedagogical tensions in immersion: Content-based instruction & form-focused instruction
  - O Ceallaigh, T.J.
- **BIL** Evaluating the role of language & culture in educational leadership
  - Diversity as innovation in Aotearoa NZ
  - Santamaria, A. & Santamaria, L. & Webber, M.
- **BIL** Saying & playing: Supporting language revitalisation among the very youngest children
  - McPake, J.
- **ELE** Divergent aspirations: Exploring the language learning motivation of local & international English majors in China
  - Doyle, A.
- **LPP** The significance of (bi)literacy for the identity of multilingual adolescents
  - Trettter, T.
- **ELE** Applying a cognitive linguistic framework to L2 pronunciation teaching
  - Couper, G.

#### 1:25pm - 1:50pm
- **LPP** Symp. (Invited) Diversity management at different scales
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#### 1:50pm - 1:55pm
- **BREAK TO MOVE BETWEEN SESSIONS**

#### 1:55pm - 2:02pm
- **LPP** Symp. (Invited) Diversity management at different scales
  - Grin, F. et al.
- **LPP** Symp. (S/L) Conflicts and contradictions in language education policy
  - Van Avermaet, P. et al.
- **BIL** Symp. (S) Teacher preparation for Indigenous language immersion
  - Tuckett, D. et al.
- **BIL** New perspectives on Content-based instruction in education: Contextualizing the approach
  - Ruiz de Zarobe, Y.
- **BIL** Learning Māori: Folk linguistic perspectives of language acquisition policy in NZ
  - Albury, N.
- **BIL** Proficiency, perspectives & language learning experiences - 2nd generation Chinese Australians’ language maintenance
  - Shen, C.
- **LPP** The plight of the Romanian Roma: Investigating linguistic human rights in national legislation & local practices
  - Tarau, M.
- **ELE** Teacher cognition development & embedded teaching techniques
  - Burri, M. & Baker, A.

#### 2:20pm - 2:25pm
- **BREAK TO MOVE BETWEEN SESSIONS**
| 2:50pm - 2:55pm | BREAK TO MOVE BETWEEN SESSIONS |
| 3:20pm - 3:45pm | AFTERNOON TEA IN THE TRADE EXHIBITION AREA |
| 3:45pm - 4:45pm | Lecture Theatre 260-098 | KEYNOTE SPEAKER: Professor Alastair Pennycook, Professor of Language in Education at the University of Technology Sydney | Rhubarb, rhubarb, rhubarb: Language, education and misunderstanding |
| 4:45pm - 5:00pm | Lecture Theatre 260-098 | Closing / Poroporoaki |

**PRESENTATION STRANDS**

| Bilingual | immersion | indigenous education | BIL |
| English language education | ELE |
| Language planning and policy | LPP |
| Literacy education (education and or community) | LIT |

**ABBREVIATION**

**PRESENTATION FORMAT KEY**

| Short symposium: | Symp. (S) |
| Long symposium: | Symp. (L) |
| Invited symposium | Symp. (Invited) |